



Learning Project WEEK 3 – 'Here and Now'

Age Range: Year 6

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Create a prayer, in any format you wish to, for those that are suffering at this time. • Read accounts of the crucifixion of Jesus from each of the four Gospels. Can you find out what Jesus said whilst he was on the cross? What do you think he meant? • Can you recall the stations of the cross? Create a small picture strip of each of the stations with a sentence to explain each. Keep it simple enough for your special friend to understand. • Jesus' death is often described as a 'sacrifice'. What does the word sacrifice mean to you? Can you think of another biblical and/or personal example of sacrifice? • Reflect on your time at home this Easter period. Create a prayer to give thanks for all that you have received and for your hopes for the future. 	<ul style="list-style-type: none"> • Use your child's home reading journal to complete one activity or a book review on the book they are currently reading or have already read. • Choose a book with a setting description. Focus on the key features of the description. What can you find? A noun phrase? A simile? A metaphor? • Choose/download a poem (try https://www.literacyshed.com/the-poetry-shed.html) Identify the poetic features; similes, metaphors, alliteration, personification, onomatopoeia. • Which character in your book, or a previous book you have read, do you believe you are most like and why? What characteristics and traits do you share? • Choose a main event from a story you are familiar with. Change the event and re-write the following chapter of the story.
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Working on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login. • Daily arithmetic for different areas of maths. Concentrate particularly on fractions of amounts. Create your own questions or use https://www.twinkl.co.uk/search to find pre-made arithmetic papers. • Review your understanding of time with https://www.bbc.co.uk/bitesize/topics/zkfyd/articles/zcrmqty Create a 'how to read the clock' help sheet. • Visit https://www.educationquizzes.com/ks2/maths/addition-and-subtraction-year-6/ to quiz yourself on the different areas of study we have already covered. • Play on Hit the Button - focus on times tables, division facts and squared numbers. 	<ul style="list-style-type: none"> • Use your chosen poem (https://www.literacyshed.com/the-poetry-shed.html) as a stimulus to create your own. Can you write your own using each of the features you identified in the original poem? • Write a diary entry for the day. What have you done? How have you felt? What are you planning to do with your time tomorrow? • Write a letter for a future child. Imagine you are going to place your letter inside a time capsule to be discovered in 100 years. What would you tell people about our world today? • Think back to our work on Martin Luther King and his 'I have a dream' speech. What else would you add to our speeches now? • Alliteration hunt. Find as many items around your house as you can starting with a different letter of the alphabet. Create an alliterative phrase for each.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the current world around us.

- **Music** – What type of music is currently popular and why do you think that is? Find out about music across the ages and how it has changed. Can you find out who the biggest selling artists of the last century are?
- **Art** – Create a self-portrait using either pencil or crayon or a family portrait. Label your portrait with the words that best describe you/your family.
- **Design Technology** – Have you got any recipes in your family that are favourites? Re-create one of these at home to share with your family or write up the recipe for a 'family recipe book'. If you haven't already got one, research online and create your own.
- **Science** – Find out more about how to stay healthy and maintain a balanced diet at <https://www.bbc.co.uk/bitesize/topics/zcyycdm> Create your own food diary for a day. Have you managed to eat something from each of our key food groups?
- **History** – Create your own family tree. How big is it? How much are you able to find out about the history of your family?
- **Geography** – Find out more about the area you are living in. Do you have any older family members who can tell you how the area has changed? Research what types of physical and human geography are present and what changes may happen in the future.
- **PHSE** – Talk to your family about how they prepared for secondary school and what this change involved. What new learning opportunities did they experience? What was the most exciting part of attending secondary school?

Additional learning resources parents may wish to engage with

Year 6's spellings for this week focus on word families based on common words. Please use this link to access a teaching power point and resources. Practise throughout the week and test on Friday. <https://www.twinkl.co.uk/resource/tp2-e-369-planit-spelling-year-6-term-2b-w4-word-families-based-on-common-words-spelling-pack>

Use Corbett Maths' 5 a day to challenge your child's reasoning skills.
<https://corbettmathsprimary.com/5-a-day/>

Find out more about your favourite subject/topic area using BBC Bitesize.
<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

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