



## Learning Project WEEK 13 – The World Around Us

**Age Range: Year 6**

Weekly RE Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Who is Jesus? Think about who Jesus is to you. Create your own description of Jesus, thinking about his personality and relationship with you.</li> <li>Imagine you were interviewing lots of different people about Jesus. What do you think they might say? How do people within our Church community feel about Jesus? Create your own play script of answers.</li> <li>In the Gospels, Jesus describes being called to be a follower as 'difficult'. Can you find some examples of when being a follower was difficult for the disciples? List these.</li> <li>Can you think of a time when you found it difficult to be a follower of Christ? Create a short diary entry to explain what happened.</li> <li>Can you create your own advert for being a 'follower of Christ'? Think of all the good things that may happen as a follower of Christ.</li> </ul>	<ul style="list-style-type: none"> <li>Visit Epic Books and select a book to read throughout the week. <b>Log your book and review on Class Dojo.</b></li> <li>Use your home reading journal to complete one activity or a book review on the book you are currently reading or have already read.</li> <li>Choose a poem from <a href="https://www.poetrybyheart.org.uk/poetry-for-children/">https://www.poetrybyheart.org.uk/poetry-for-children/</a> and summarise this poem using 'who, what, where, when, why and how'. <b>Log on Class Dojo.</b></li> <li>Choose an inference challenge question card to complete from <a href="https://www.twinkl.co.uk/resource/t-l-2150-inference-challenge-cards">https://www.twinkl.co.uk/resource/t-l-2150-inference-challenge-cards</a></li> <li>Complete an online reading comprehension from <a href="https://www.twinkl.co.uk/resources/ks2-english/ks2-reading/ks2-reading-comprehension">https://www.twinkl.co.uk/resources/ks2-english/ks2-reading/ks2-reading-comprehension</a> or a ten minute reading task.</li> </ul>
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>This week we will be following the BBC Bitesize weekly lessons for Maths. Each day a new lesson will be uploaded to BBC Bitesize, you can watch the teaching and complete the suggested activities. This week's topics are: <ul style="list-style-type: none"> <li>- Calculating angles</li> <li>- Angles in triangles</li> <li>- Angles in quadrilaterals</li> <li>- Angles in polygons</li> <li>- Challenge of the week</li> </ul> </li> </ul> <p>Log on daily to follow the lessons at <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <ul style="list-style-type: none"> <li>Working on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li> <li>Play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers.</li> </ul>	<ul style="list-style-type: none"> <li>This week we will be following the BBC Bitesize weekly lessons for English. Each day a new lesson will be uploaded to BBC Bitesize, you can watch the teaching and complete the suggested activities. This week's topics are: <ul style="list-style-type: none"> <li>- Reading, analysing and using a text.</li> <li>- The Tempest</li> <li>- Twelfth Night</li> <li>- Shakespeare reimagined: Romeo vs Juliet</li> <li>- Reading Lesson</li> </ul> </li> </ul> <p>Log on daily to follow the lessons at <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p> <ul style="list-style-type: none"> <li>Write a diary entry for the day. What have you done? How have you felt? What are you planning to do with your time tomorrow?</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the Arts.

**Arts Week –** This week, BBC Bitesize has designed its own 'Arts Week'. We will follow a week's worth of lessons based around the Arts, each day introducing a new activity and theme.

Monday – Musical Performance

Tuesday – Artists and Art

Wednesday – Drama and Theatre

Thursday – Singing and Wellbeing

Friday – Ten pieces takeover

Keep an eye on CLASS DOJO throughout the week as there will be opportunities to upload your work to share with Mrs Aiton and Mrs Haywood.

**Science –** This week's Science lesson is from BBC Bitesize and focuses on 'Food Chains and Ecosystems'. Follow the link to listen to the teaching clips and complete the activities at <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/z2pqfcw>

**PHSE –** This week's PSHE lesson is all about healthy eating. Watch the link at <https://www.bbc.co.uk/bitesize/clips/zcw9wmn>  
What are the negative impacts of bad food choices? **Make a list of these impacts on Class Dojo.**

**REMEMBER TO CHECK CLASS DOJO – YOU CAN SHARE PHOTOS AND VIDEOS OF THIS WEEK'S LEARNING WITH YOUR TEACHER.**

*For families with more than one child, school would suggest working as a family on one of the topics in your children's Home Learning packs.*

### Additional learning resources parents may wish to engage with

Year 6's spellings for this week focus on synonyms and antonyms.

<https://www.twinkl.co.uk/resource/tp2-e-3450-planit-spelling-year-6-term-3b-w2-size-synonyms-and-antonyms-spelling-pack>

Please use this link to access a teaching power point and resources.  
Practise throughout the week and test on Friday.

Use Corbett Maths' 5 a day to challenge your child's reasoning skills.

<https://corbettmathsprimary.com/5-a-day/>

Find out more about your favourite subject/topic area using BBC Bitesize.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

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