



Learning Project WEEK 1 – Frozen Kingdom

Age Range: Year 6

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • LENT – read Psalm 50 together, make a list of the words that ask God for something, make a list of the words that describe the writer. • Using a Psalm format, create a prayer asking for forgiveness. Use some of the images and thoughts from Psalm 50 to inspire you. • Revise the word ‘penance’ with the children. Can you find a definition and explain this in your own words? • Why do you think we are asked to do something special after the Sacrament of Reconciliation? Brainstorm ideas. • Imagine you are meeting somebody who has never heard about the Sacrament of Reconciliation. What would you tell them? How would you explain this Sacrament? 	<ul style="list-style-type: none"> • Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. • Complete an online reading comprehension from https://www.twinkl.co.uk/resources/ks2-english/ks2-reading/ks2-reading-comprehension or a ten minute reading task. • Use your child’s home reading journal to complete one activity or a book review on the book they are currently reading or have already read. • Your child can access free resources on Bug Club/Oxford Owl and read a book that matches their book band (free readers are brown and up). After this, direct your child to review the text and justify their opinion with examples from the text. • Challenge your child to read something around the house that isn’t a book. Can they create clues to explain what they read?
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Working on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login. • Create a multiplication and division fact sheet. Show all the different ways you can multiply numbers and divide them. Think about the long and short methods. • Play on Hit the Button - focus on times tables, division facts and squared numbers. • Daily arithmetic for different areas of maths. Concentrate particularly on the four operations. Create your own questions or use https://www.twinkl.co.uk/search to find pre-made arithmetic papers. • Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. 	<ul style="list-style-type: none"> • Create a ‘word class’ poster. Think about all the different types of words we know, e.g. nouns, adjectives, pronouns. Create examples and explanations for these. • Write a diary entry for the day. What have you done? How have you felt? What are you planning to do with your time tomorrow? • Note down a conversation you have had with someone else. This may be over the telephone or inside your home. Re-create the conversation as either a play script or showing how to use speech punctuation correctly. • Watch a television program or read a short book – can you re-create this as a mini comic strip? • Should all children have to wear a uniform? Create a bullet point list for and against wearing uniform. Once you have planned your points, create a balanced argument for and against.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of Antarctica.

- **Music** – If you have access to a clip or the full film of 'Happy Feet' use this as inspiration to create your own penguin beat. You could use items around the house to create a rhythm. See if your family can guess what type of penguin your beat links to e.g. happy, sad, angry, energetic.
- **Art** – Create your own image of the Northern lights. You could do this using any type of medium. Remember the lights are most clearly visible at night and are often bright green. If you are using paint, you may want to add salt to the painted areas to create a starry sky.
- **Design Technology** – Can you design your own 'frozen kingdom' themed board game for your family and friends? Perhaps you could take inspiration from snakes and ladders and substitute in some of your favourite animals from Antarctica.
- **Science** – Place ice (in a glass) in a number of different locations around your house; make sure you use the same amount of ice. Monitor the melting of the ice, which conditions led to the quickest melting times? Measure the water left and monitor its evaporation. Were any conditions suitable for evaporation of the water?
- **History** – Research the expedition to the South Pole of Robert Falcon Scott. What happened throughout his journey? Why did he attempt this expedition? Create a timeline of events leading up to and throughout the journey.
- **Geography** – Find out about the physical (natural) geography of Antarctica, what can be seen? Find out about the human (man – made) geography of Antarctica. Create your own poster informing everyone of this information.
- **PHSE** – talk to your family about the seasons of the year. Which is their favourite and why? Which is your favourite and why? What special memories do you share of different seasons?

Additional learning resources parents may wish to engage with

Year 6's spellings for this week focus on words with endings that sound like 'shuhl'. Please use this link to access a teaching power point and resources. Practise throughout the week and test on Friday. <https://www.twinkl.co.uk/resource/tp2-e-360-planit-spelling-year-6-term-2b-w2-words-with-endings-which-sound-like-shuhl-after-a-consonant-letter-spelling-pack>

Use Corbett Maths' 5 a day to challenge your child's reasoning skills.

<https://corbettmathsprimary.com/5-a-day/>

Find out more about your favourite subject/topic area using BBC Bitesize.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

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