



Learning Project WEEK 7 – The origins of the Olympics (The Greeks)

Age Range: Year 5

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p>Read the story of the <u>Ascension of Jesus</u>. <u>Why do you think Jesus had to return to God his Father? Do you think that the apostles were sad to see Jesus return to the Father? What do you think might have helped them to overcome their sadness?</u> Discuss these questions and share your thoughts on Class Dojo.</p> <p>Explore with your family Christian belief in the resurrection of the dead to everlasting life. Read the story of <u>Jesus going to the house of his friend Lazarus</u> after the latter had died. <u>What does Martha say to Jesus? What does Jesus say in reply? What would you ask Jesus about everlasting life?</u> One of the most important prayers that Catholics pray during Mass is the <u>Creed</u>. <u>"We believe in the resurrection of the dead and the life of the world to come."</u> <u>What do these words mean?</u> Create a prayer for people who have died using some phrases from the <u>"Eternal Rest"</u> and the <u>"In Paradisum"</u>.</p> <p>Envelope Prayers: you will need 3 envelopes labelled Thanks, Praise and Sorry. Write a prayer at various times during the week and add them to the envelope they belong. At the end of the week offer your prayers to God in a family prayer service saying, "We offer all our prayers here today to the Lord our God." You could share some of the prayers or keep them private.</p>	<ul style="list-style-type: none"> • Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. • Use your child's home reading journal to complete one activity or a book review on the book they are currently reading or have already read. • Your child can access free resources on <u>Bug Club/Oxford Owl</u> and read a book that matches their book band (free readers are brown and up). After this, direct your child to review the text and justify their opinion with examples from the text. • Challenge your child to read something around the house that isn't a book. Can they create clues to explain what they read?
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Work on <u>Times Table Rockstars</u>. Can you improve your Studio time? Can you challenge other TTRS players from around the world via the Arena. • Access <u>BBC Bitesize</u>. Complete one lesson per day from the weekly planner – these maths lessons are also supported by <u>White Rose Maths</u> videos – week 5. • Create a maths poster to show your understanding of fractions. • Develop your understanding across the Year 5 curriculum, by visiting and completing each day's <u>mini-maths tasks</u> for week 18. • Identify an area of maths that you feel needs improvement. Login to <u>Oak National Academy</u> or <u>Kids Classroom Secrets</u> (Username: 364022 followed by children first name. Password: cat) and search for video tutorials and games to help you improve. 	<ul style="list-style-type: none"> • Write a diary entry about your day. • Complete the Daily Book Club Challenge on <u>BBC Bitesize</u>. • Complete these activities on Similes and Metaphors on <u>BBC Bitesize</u>. • Complete the five lessons on writing Character Descriptions on the <u>Oak National Academy Website</u>.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the **Greek Myths**.

- **Music** – Listen to this [piece of music](#) for Pandora's Box. How well does it support the story?
- **Art** – Choose your favourite Greek Myth, and turn it into a comic strip, using very little text, except for speech and thought bubbles.
- **Design Technology** – Thinking about the Greek Myth 'Theseus and the Minotaur' create a labyrinth (maze) for the Minotaur to guard.
- **History** – Watch this [video clip](#) showing how the Greeks infiltrated Troy during the Trojan war. Create a timeline showing the events that lead to the Greeks entering Troy in the Trojan horse.
- **Geography** – Use your map to show the route taken by Theseus on his journey to Athens.
- **Science** – Create and conduct a simple scientific investigation into the effects of exercise on pulse rate. Think about how you will make this a fair test, and which variables will need to be kept the same.
- **PHSE** – Explore the Picture News section at the bottom of the School Website Home Learning page. Choose an activity to complete. Share your activity and your thoughts about Picture News on Class Dojo.

Additional learning resources parents may wish to engage with

Find out more about Greeks by using these topic related links:

<https://greece.mrdonn.org/activities.html>

<https://www.dltk-kids.com/world/greece/>

<https://www.activityvillage.co.uk/ancient-greece>

<https://www.twinkl.co.uk/resources/covid19-school-closures>

Password: **COVTWINKLHELPS**

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