

Learning Project WEEK 6 – The origins of the Olympics (The Greeks)

Age Range: Year 5

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Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
 Find accounts of the Resurrection of Christ in the four Gospels. Identify similarities and differences in the various accounts. Why do you think there are differences in the accounts of the Resurrection? Why do some people doubt the fact that Jesus was alive? In what ways do you think the resurrection of Jesus changed the lives of the disciples? Make lists of words to express your ideas. Select a character and explore the story from their point of view. Write this story thinking about the following questions: What was it like when you realised that Jesus was alive? What had your feelings been like previously? What are your beliefs about Jesus now that you have seen him alive? What positive things are happening in the world today? Share these ideas with your family and write a prayer thanking God for these things – Share your prayer on Twitter or Class Dojo. 	 Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Use your child's home reading journal to complete one activity or a book review on the book they are currently reading or have already read. Challenge your child to read something around the house that is not a book. Can they create clues to explain what they read? Listen to the story extracts on <u>BBC</u><u>Bitesize</u> and complete the activities. Read a short story or a part of your book to an 'audience' (this could be members of your family or a pretend audience). Concentrate on the expression in your voice - how are you ensuring your audience enjoys listening?
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
 Work on <u>Times Table Rockstars</u>. Can you improve your Studio time? Can you become a Rock Star, Rock Legend or even a Rock Hero? Access <u>BBC Bitesize</u>. Complete one lesson per day from the weekly planner – these maths lessons are also supported by <u>White Rose Maths</u> videos – week 4. Develop your understanding across the Year 5 curriculum, by visiting and completing each day's <u>mini-maths tasks</u>. Complete week 41. Login to <u>Kids Classroom Secrets</u> and play some maths games (accounts for each child in Year 5 have been created. Username: 364022 followed by children first name. Password: cat). Access the <u>Oak National Academy</u> maths lessons. 	 Write an entry in your Lockdown Journal. Complete these 5 lessons on writing description (complete one a day) <u>Oak</u>. <u>National Academy</u>. Complete this challenge: can you identify the <u>correct article</u> to complete the sentence?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the <u>Greek Gods</u>.

- <u>Music</u> Listen to this <u>song</u> about the Ancient Greeks. Are you able to learn the lyrics?
- <u>Art</u> Sketch and shade an image of your favourite Greek God.
- **<u>Design Technology</u>** Create a new trident for Poseidon.
- <u>History</u> Zeus, Hermes, Poseidon and Ares (to name a few) are Greek Gods. Research your favourite Greek God, and share your knowledge (i.e. a poster, an information leaflet, etc.)
- <u>Geography</u> It's believed that the family of Greek gods lived in a cloud palace above Mount Olympus. Find Mount Olympus on your map, and shade it grey.
- Science What is the impact of diet and exercise on a healthy lifestyle?
- <u>PHSE</u> Complete the VE day special Picture News activity. Did you do anything special for VE day?
- <u>**Computing**</u> See if you can start one of <u>the projects</u> in Scratch on the Raspberry website.

Additional learning resources parents may wish to engage with

Find out more about Greeks by using these topic related links: <u>https://greece.mrdonn.org/activities.html</u> <u>https://www.dltk-kids.com/world/greece/</u> <u>https://www.activityvillage.co.uk/ancient-greece</u>

https://www.twinkl.co.uk/resources/covid19-school-closures

Password: COVTWINKLHELPS

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