



Learning Project WEEK 5 – The origins of the Olympics (The Greeks)

Age Range: Year 5

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p>Listen to and explore the words of the Exsultet, an Easter song of praise sung at the Vigil.</p> <p>Find out what the word 'Exsultet' means. What important aspects do you think this song highlights? What does the song tell us about Jesus Christ?</p> <p>Research the meaning of the word "Eucharist". What do you think the Church thanks God Our Father for at the Easter Vigil? Remember that the Risen Christ is now present in the form of bread and wine. Highlight parts of the Eucharistic prayer which proclaim the Resurrection of Jesus from the dead.</p> <p>Learn the words of the Memorial Acclamations as a reminder that we celebrate the Resurrection of Jesus from the dead.</p> <p>Through artwork, represent different parts of the Easter Vigil in poster or banner form. Include the blessing of the new fire, the preparation of the Paschal Candle, Baptism and the celebration of Eucharist.</p>	<ul style="list-style-type: none"> • Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. • Use your child's home reading journal to complete one activity or a book review on the book they are currently reading or have already read. • Challenge your child to read something around the house that is not a book. Can they create clues to explain what they read? • Choose a poem, read it and summarise it using: 'what, when, where, why, how'. • Choose a story to share with a member of your family.
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Work on Times Table Rockstars. Ensure you complete at least 2 garages, 1 soundcheck and several studios each time you log in. Can you challenge Mr Turner or Mrs Wright? • Access BBC Bitesize – Home Learning. Complete one Maths lesson per day from the weekly planner. • Develop your understanding across the Year 5 curriculum, by visiting and completing each day's mini-maths tasks. Complete week 3. • Login to Kids Classroom Secrets and have a go at this mental maths activity. Alternatively take a look at what other game are available for you to play (accounts for each child in Year 5 have been created. Username: 364022 followed by children first name. Password: cat). 	<ul style="list-style-type: none"> • Write a diary entry about your day. • Complete the Mysterious Shadow challenges. • Complete the SPaG challenge. • Spellings – have a look at the Year 5/6 spelling list, choose 10 to learn and use in a sentence. • Write a News report on an Ancient Greek Chariot Race. • Access BBC Bitesize and complete one lesson per day from the weekly planner.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the Ancient Greek Olympics.

- **Music** – Find a piece of music which could be used to open the Ancient Greek Olympics. Write down the artist, the name of the song, and your reason for choosing it.
- **Art** – Google ‘Ancient Greek Olympic paintings’ and use these images to create some of your own for a Greek Olympic event.
- **Design Technology** – Chariot racing was a dangerous sport during Ancient Greek times. Can you design a chariot that will keep you safe?
- **History** – Find out about the Ancient Greek Olympics – When did they begin? Who could take part? What events were there? Who were they in honour of?
- **Geography** – Using your map from last week, can you label these bodies of water: Mediterranean Sea, Aegean Sea, Ionian Sea, Black Sea, Hellespont, Gulf of Corinth, Bosphorus Strait (use **blue ink**).
- **Science** – Create an information sheet that explains the role of circulatory system in transporting nutrients and water around the body.
- **PHSE** – Was it fair for the Ancient Greeks to ban women from competing in the Olympics?
- **Computing** – Complete this [Online Safety activity](#)

Additional learning resources parents may wish to engage with

Find out more about Greeks by using these topic related links:

<https://greece.mrdonn.org/activities.html>

<https://www.dltk-kids.com/world/greece/>

<https://www.activityvillage.co.uk/ancient-greece>

<https://www.twinkl.co.uk/resources/covid19-school-closures>

Password: **COVTWINKLHELPS**

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