



## Learning Project WEEK 3 – The origins of the Olympics (The Greeks)

**Age Range: Year 5**

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Create a prayer service and share with your family.</li> <li>• Research the Easter Service and make a poster or a PowerPoint presentation explaining each part of the service.</li> <li>• To celebrate World Earth Day, watch this video on the <a href="#">Cafod</a> website and read the prayer.</li> <li>• Write a poem to express what you appreciate most about the earth, illustrate your poem and share on Twitter @LittleStFrancis or email to <a href="mailto:postbox@st-francis-p.walsall.sch.uk">postbox@st-francis-p.walsall.sch.uk</a></li> <li>• Take some time to listen to this song by <a href="#">Tasha Cobbs Leonard</a> – write a short reflection on how it made you feel.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>• Use your child's home reading journal to complete one activity or a book review on the book they are currently reading or have already read.</li> <li>• Your child can access free resources on <a href="#">Bug Club/Oxford Owl</a> and read a book that matches their book band (free readers are brown and up). After this, direct your child to review the text and justify their opinion with examples from the text.</li> <li>• Challenge your child to read something around the house that isn't a book. Can they create clues to explain what they read?</li> </ul>
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Work on <a href="#">Times Table Rockstars</a>. Ensure you complete at least 2 garages, 1 soundcheck and several studios each time you log in. Can you challenge Mr Turner or Mrs Wright?</li> <li>• Access <a href="#">White Rose Maths – Home Learning</a>. Complete one lesson per day of the 'Summer Term Week 2' unit.</li> <li>• Develop your understanding across the Year 5 curriculum, by visiting and completing each day's <a href="#">mini-maths tasks</a>. Complete week 26.</li> <li>• Complete this <a href="#">pack of activities</a>, which focuses on multiplication, division, prime numbers and factors.</li> </ul>	<ul style="list-style-type: none"> <li>• Spellings – complete <a href="#">Activity 1</a> Year5/6 spelling game (accounts for each child in Year 5 have been created. Username: 364022 followed by children first name. Password: cat)</li> <li>• Start a Lock Down Journal, you can print this <a href="#">one</a> or make your own, try to complete two pages a week.</li> <li>• Look out of your window, write a descriptive paragraph explaining what you see and how it makes you feel.</li> <li>• Imagine you are the ruler of Greece in Ancient Greece Times, write a list of rules that your people must follow. Write an explanation about why you chose these rules.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the Greeks.

- **Music** – enjoy this [music lesson](#) featuring Bob Marley
- **Art** – Use this [video](#) to help you to draw an Ancient Greek theatre mask.
- **Design Technology** – Design and make your own version of an [Ampitheatre](#).
- **History** – Find out about the three main systems of democracy in Ancient Greece – The Ekklesia, The Boule and The Dikasteria.
- **Geography** – Using this [image](#) of Ancient Greece label the map as indicated. Cities (**red circle**): Athens, Sparta, Delphi, Piraeus, Corinth, Thebes, Olympia, Troy, Sardis, Knossus, Byzantium. (Keep this map for next week's work)
- **Science** – Linking back to last week's work – can you describe the function (job) of each of the main parts of the Circulatory system in your body? Heart, lungs, blood vessels, arteries, veins and capillaries.
- **Computing** – Go to the [Barefoot](#) site and complete the Dance Moves Activity.
- **PHSE** – Watch News Round, discuss the news stories with your family.

## Additional learning resources parents may wish to engage with

Find out more about Greeks by using these topic related links:

<https://greece.mrdonn.org/activities.html>

<https://www.dltk-kids.com/world/greece/>

<https://www.activityvillage.co.uk/ancient-greece>

<https://kids.classroomsecrets.co.uk/>

[https://www.barefootcomputing.org/homelearning?mc\\_cid=b8b438bf50&mc\\_eid=8b5d5de670](https://www.barefootcomputing.org/homelearning?mc_cid=b8b438bf50&mc_eid=8b5d5de670)

<https://www.twinkl.co.uk/resources/covid19-school-closures>

Password: **COVTWINKLHELPS**

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