



## Learning Project WEEK 2 – EARTH & BEYOND

**Age Range: Year 5**

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Read the story of the Last supper from the Gospel of Luke. What special Jewish meal was Jesus celebrating with his apostles?</li> <li>• Use the internet; find out information about the Jewish Feast of Passover.</li> <li>• Identify and find out the meaning of each item of the Seder plate.</li> <li>• Draw pictures of the items on the Seder plate and write a brief explanation about them.</li> <li>• Write a tsp (thank you, sorry, please) Prayer focusing on what is happening in the world today.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>• Use your child's home reading journal to complete one activity or a book review on the book they are currently reading or have already read.</li> <li>• Your child can access free resources on <a href="#">Bug Club/Oxford Owl</a> and read a book that matches their book band (free readers are brown and up). After this, direct your child to review the text and justify their opinion with examples from the text.</li> <li>• Challenge your child to read something around the house that isn't a book. Can they create clues to explain what they read?</li> </ul>
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Work on <a href="#">Times Table Rockstars</a>. Ensure you complete at least 2 garages, 1 soundcheck and several studios each time you log in. Can you challenge Mr Turner or Mrs Wright?</li> <li>• Play on <a href="#">Hit the Button</a> - focus on square numbers.</li> <li>• Daily <a href="#">arithmetic</a> for different areas of maths. Your child should aim to work through 'partitioning' and 'digit value' activities, on level 4, 5 and 6..</li> <li>• Access <a href="#">themathsfactor.com</a> and be taught by Carol Vorderman, whilst you work your way through lively videos, daily practice and much more.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a diary entry about your day.</li> <li>• Complete <a href="#">The Beast Within</a> Comprehension</li> <li>• Complete the SPaG <a href="#">postcard activity</a> – Spot the mistakes</li> <li>• Write a news report about Neil Armstrong landing on the moon.</li> <li>• Spellings – have a look at the Year <a href="#">5/6 spelling list</a>, choose 10 to learn and use in a sentence.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the Moon.

- **Music** – Listen to the song [The Moon](#), and then write your own song or rap to demonstrate your knowledge of the moon.
- **Art** – Using Google Images search for ‘moon art’. Choose your favourite image and attempt to recreate it using any media (crayons, felts, material, etc) of your choice.
- **Design Technology** – Design a moon base that is suitable to accommodate astronauts for up to 3 months, whilst they visit the moon.
- **Science** – Watch the [video clip](#) about the phases of the moon. Can you recreate this experiment and name each phase in the cycle?
- **History** – Watch the [Apollo 11 landing on the moon](#). Imagine you are Neil Armstrong and create a list of thoughts and feelings about this experience.
- **Geography** – Create a poster to show how the tides of the oceans are linked to the moon.
- **PHSE** – Is it worse to fail at something or never attempt it in the first place? Discuss this question with your family – do you all agree?

### Additional learning resources parents may wish to engage with

Find out more about your favourite subject/topic area using BBC Bitesize.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.twinkl.co.uk/resources/covid19-school-closures>

Password: **COVTWINKLHELPS**

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