

Learning Project WEEK 12 – World War 2

Age Range: Year 5

Weekly RE Tasks (Aim to do one per day)

If you do not have a Bible you will find these pieces of Scripture online.

Read the story of Peter escaping from Prison with the help of the angel, Acts 11: 27 – 12: 23.

Brainstorm thoughts of what it would have been like in this prison. Imagine Peter's thoughts and feelings. What kept him going during this time? (Class Dojo)

Write an account of this event as the angel leading Peter to freedom. Explain the reasons why you were sent to perform this act. (Class Dojo)

Do you remember St Paul from Year 4? Why do you think Paul had previously been a persecutor of Christians? What changed his life? (Class Doio)

Paul went on three important journeys to preach the Good News about the Resurrection of Christ. Look at the following quotations from the Acts of the Apostles and trace his journeys. Journey One in Acts 13-14 Journey Two in Acts 15:36-18:22 Journey Three in Acts 18:22-21:16. Summarise

Weekly Maths Tasks (Aim to do 1 per day)

some of the things that happened on each journey.

Share this information on Class Dojo.

- <u>Times Table Rockstars</u>. Compete for points in the next 'Battle of the Bands'.
- Access <u>BBC Bitesize</u>. Complete one lesson per day from the weekly planner –lessons are supported by <u>White Rose Maths</u> videos Summer Term Week 10.
- Keep an eye out on 'Class Dojo' for a different kind of maths task.
- Create a mind map to show your knowledge of 2D shapes. Include as much information as possible.
- Create a mind map to show your knowledge of 3D shapes. Include as much information as possible.

Weekly Reading Tasks (Aim to do 1 per day)

www.getepic.com

Year 5 class code: dmi4642

Continue to use Get Epic, you are reading so many books!

- Choose, an age appropriate fiction book, read a chapter a day for 3 days.
 Will you carry on reading it? Why/ why not?
- Choose a book you would not normally read and try it? What did you think? Will you try this type of book again?
- Find a book that you think you will really enjoy, before you start reading make notes explaining why you think you will like it. Read the book! Was it what you expected?
- Keep an eye out on Class Dojo for extra reading challenges!

Weekly Writing Tasks (Aim to do 1 per day)

This week on <u>BBC Bitesize Daily</u> you will be looking at writing adverts and brochures, giving presentations and using imperative verbs.

Please log in to 'Class Dojo' regularly to share your work and to take part in any other challenges.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the <u>The Holocaust</u>.

Some of these tasks will be set via 'Class Dojo' during the week – please complete them online, as teachers will be able to provide feedback.

PLEASE COMPLETE THIS WEEKS TASKS IN THE ORDER PROVIDED

- PHSE ('Class Dojo') 'The bad apple' resources to complete this task will be uploaded to our 'Class Story'.
 - Discuss how the apples are similar and different. Is your hatred of one of the apples justified? Does it matter where they come from? Why/why not? Compare the insides.
 - Look at the pictures of the two men on the next slide, and consider the questions provided.
- History ('Class Dojo') Using only the information provided on the power point complete your own Holocaust report. Guidance will be posted on our class story.
- <u>Art ('Class Dojo')</u> List five things we can learn from the Holocaust. How might we apply these values to situations in our lives today? Choose one of the values you have identified as important and design your own poster to promote this value to other people around the world.
- <u>Design Technology ('Class Dojo')</u> Many Jewish people, including Anne Frank
 and her family, attempted to hide away from the Nazi soldiers. Design a room with a
 hidden room (this could be behind a bookcase) which would allow Jews to hide
 safely.
- <u>Science ('Class Dojo')</u> Complete the muscles sheet and investigations provided via the Class story.

Additional learning resources parents may wish to engage with

https://www.twinkl.co.uk/resources/covid19-school-closures

Password: **COVTWINKLHELPS**

International Olympic Day – Tuesday 23rd June https://www.getset.co.uk/resources/home-learning/olympicdayhome

#HomeLearning