



Learning Project WEEK 11 – World War 2

Age Range: Year 5

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p>Listen to the story of the Beggar at the Beautiful Gate. Make a table to record the words of the beggar, the words of Peter and John and the reactions of the people. <i>From the information gathered, how was Peter able to heal the man? In whose name did he heal him?</i> Share your thoughts on Class Dojo.</p> <p>The Apostles and the first followers of Jesus shared their lives together. Watch this video explaining Acts 2:42-47. What do we learn about the first Christian community from this text? Why do you think it was important for the Apostles to do these things together? What does the “breaking of bread” refer to? Draw a picture showing what the early Church might have looked like, share on Class Dojo.</p> <p>Watch and listen to the story of Stephen. <i>Why was he so keen to be a follower of Christ?</i> Write an account as if you were Stephen. Include the issues of conflict that Stephen faced and how he dealt with them.</p> <p>Research what it means to be a Martyr. Write a paragraph explaining your thoughts, share on Class Dojo.</p>	<p style="text-align: center;">www.getepic.com</p> <p>Year 5 class code: dmi4642</p> <p>Continue to use Get Epic, you are reading so many books!</p> <ul style="list-style-type: none"> Choose, an age appropriate fiction book, read a chapter a day for 3 days. Will you carry on reading it? Why/ why not? Choose a book you would not normally read and try it? What did you think? Will you try this type of book again? Find a book that you think you will really enjoy, before you start reading make notes explaining why you think you will like it. Read the book! Was it what you expected?
Weekly Maths Tasks (Aim to do 1 per day)	Weekly English Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Times Table Rockstars. Log in for 10 minutes per day. Access BBC Bitesize. Complete one lesson per day from the weekly planner –lessons are supported by White Rose Maths videos – Summer Term Week 9. Keep an eye out on ‘Class Dojo’ for a different kind of maths task. Develop your understanding across the Year 5 curriculum, by visiting and completing each day’s mini-maths tasks for week 23 and week 43. 	<p>Follow the daily lessons on BBC Bitesize.</p> <p>This week focus is on playscripts, including comic books (can you find any comic books in Get Epic?)</p> <p>You will be looking at some of Shakespeare’s plays, this will set you up well for Year 6.</p> <p>Look out for activities on Class Dojo linking to these daily tasks.</p>

The project this week aims to provide opportunities for your child to gain a better understanding of the Role of Women.

Some of these tasks will be set via 'Class Dojo' during the week – please complete them online, as teachers will be able to provide feedback.

- **Music ('Class Dojo')** – We're winning - (Sing to the tune of John Brown's body – Glory, Glory Halleluiah)

Verse: We're fighting in the trenches, And we're fighting on the shore x3
To win this war for you!

Chorus: Here's to every British Tommie x3
They're heroes brave and true!

Verse: We're making lots of armaments, In every factory store x3
To win this war for you!

Chorus: Here's to every factory worker x3
They're heroes brave and true!

Verse: We're digging up our gardens, Growing veg to keep us fit x3
To win this war for you!

Chorus: Here's to every British housewife x3
They're heroines brave and true!

- **Art ('Class Dojo')** – Draw a selection of pictures showing women at work during WWII.
- **Design Technology – Cooking ('Class Dojo')** – Fruit Turnover (WWII recipe). This thrifty treat relied on whatever fresh fruit they might have growing in their victory garden for its sweetness.

Ingredients:

2 cups sifted flour, 3 tsps. baking powder, 3/4 tsp. salt, 1 Tbsp. fat (butter), 3/4 cup of milk (or enough to make the dough soft)

Instructions:

Sift together the dry ingredients and then rub the fat in thoroughly. Add milk and stir until a dough forms, then roll out onto a floured surface. Cut the dough into circles, place fresh fruit on one side of the circle and fold over the other. Crimp the edges and bake until golden brown.

- **History ('Class Dojo')** – Research the role of women might in the early 1930s and how it compared to the role of men.

Select an offer of employment letter, and find out more information about the job on offer. Write a letter of reply and ask questions about your new job.

- **PHSE** – Look out on 'Class Dojo' for activities relating to Finance and Tax – Two activities will be available from Monday 22nd June.

<https://www.twinkl.co.uk/resources/covid19-school-closures>

Password: **COVTWINKLHELPS**

International Olympic Day – Tuesday 23rd June

<https://www.getset.co.uk/resources/home-learning/olympicdayhome>

#HomeLearning