



Learning Project WEEK 1 – EARTH & BEYOND

Age Range: Year 5

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Make a poster explaining the events of Holy Week. • Write a diary entry, as Jesus, from one of the days in Holy Week, include His thoughts and feelings. • Create a booklet explaining Holy Week. • Choose one day in Holy week and write a newspaper report on the events that happened. • Write a list of questions you would ask Pontius Pilate during Jesus' trial? • Write a Prayer offering kind words to those who are suffering and those who are supporting others in the world today. 	<ul style="list-style-type: none"> • Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. • Use your child's home reading journal to complete one activity or a book review on the book they are currently reading or have already read. • Your child can access free resources on Bug Club/Oxford Owl and read a book that matches their book band (free readers are brown and up). After this, direct your child to review the text and justify their opinion with examples from the text. • Challenge your child to read something around the house that isn't a book. Can they create clues to explain what they read?
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Work on Times Table Rockstars. Ensure you complete at least 2 garages, 1 soundcheck and several studios each time you log in. Can you challenge Mr Turner or Mrs Wright? • Play on Hit the Button - focus on number bonds (up to 100 and decimals), doubles and halves. • Daily arithmetic for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities. • White Rose Maths home learning lessons. Work your way through these lessons (in order), 1 lesson per day. 	<ul style="list-style-type: none"> • Write the Three Little Pigs story from the wolf's perspective. • Make a poster explaining how to indicate direct speech in your writing. • Write a diary entry about your day. • Create your own animal (use two animals and put them together, dog and a zebra – Dogbra!) write a description of your new animal. • Create a fact file about weather satellites.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of Satellites.

- **Music (not satellite related)** – Watch the [Apollo 13 – Go for Launch Scene](#), and listen to the background music. What piece of music would you replace this with? Explain your choice?
- **Art** – Satellites are often used to take photos of the earth from space. Google an image of earth taken from space. What colours stand out to you? Are these the colours that we'd expect to use for the earth? Replicate your chosen photo using crayons.
- **Design Technology** – Weather satellites come in different shapes and sizes. Having learnt about the important components, have a go at making your own miniature weather satellite using recycled packaging or 3D nets (or a mixture).
- **Science** – Identify the components of a Weather satellite. Identify the materials that they are made from, and provide a scientific reason for this.
- **History** - The first ever artificial satellite sent into space was called 'Sputnik 1'. It was launched in 1957 by the Soviet Union. What other facts can you find? Create a poster to share your knowledge?
- **Geography** – Write a brief description to explain how weather satellites are used to monitor the weather on earth.
- **PHSE (not satellite related)** – How do astronauts cope in space for long periods of time?

Additional learning resources parents may wish to engage with

Find out more about your favourite subject/topic area using BBC Bitesize.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.twinkl.co.uk/resources/covid19-school-closures>

Password: **COVTWINKLHELPS**

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