



Learning Project WEEK 8 – Ancient Egypt

Year 4

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Christians believe Jesus remains with us on earth; draw and write different signs/symbols of Jesus' presence (e.g. the tabernacle and the Eucharist). Read the story of Pentecost from the Acts of the Apostles. Use Google Maps to locate where all the people came from who heard the apostles talking Jesus on the day of Pentecost. Where did they all come from? Where they all from the same place? Write a chat show script; choose one Apostle to be interviewed by you, the host, to describe what happened to them on Pentecost. 'Class Dojo': Write your own prayer about recognising the presence of Jesus in the world today, for example a thank you prayer for those who have been helping those less fortunate in the world today. 	<ul style="list-style-type: none"> Read a chapter your home reading book or a book that you have borrowed from the library. Access one of the free book resources (Oxford Owl/Audible) to read a book of your choice. Discuss what you enjoyed about the book and justify this by giving evidence from the text. Read 'National Geographic Kids: Ancient Egypt' on GetEpic and list the most interesting 5 facts you have learnt about Ancient Egypt and explain why you found them the most interesting. Complete one lesson per day on Oak National Academy about persuasive writing.
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Log-on to Times Table Rockstars. Battle of the Bands: Year 5 v Year 4 - Monday 1st June 9am to Friday 5th June 3pm. During this time period, you can play any game type, and all correct answers will be counted towards the Year 4 band score. Year 4 successfully won the last Battle of the Bands – will we win again? Practise using the four operations in playing the Mental Maths Train Game. Complete this week's White Rose Maths lessons. Develop your understanding of the Year 4 curriculum by completing one week's worth of mini-maths tasks. Complete a BBC Bitesize lesson on an area of Maths that you think you need to improve on. 	<ul style="list-style-type: none"> Write a diary entry about your daily home learning activities to be used in history one day to show what happened during this period. Log-on to Classroom Secrets Kids to complete an activity in an area of 'GPS' that you think you needs improvement. An account has been created for each child in Year 4. Username: 41362 followed by child's forename and first initial of last name. Password: cat. 'Class Dojo': Imagine you are standing in front of the Egyptian pyramids. Write a description of the pyramids; remember to use adjectives, adverbs, similes and your senses.



- Practise your weekly [spellings](#) for Term 3B W1 and choose an activity to complete.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the Egyptian pyramids.

- **Music**

Listen to the Ancient Egyptian [music](#). Can you clap the rhythm of the music? What instruments can you hear? How would you describe the tempo (speed) of the music? Do you like the music? Explain why or why not.

- **Art**

Search 'Ancient Egyptian Pyramids' on Google Images. Select two of the images that show different angles/viewpoints of the pyramids to sketch.

- **Design Technology**

'Class Dojo': Create your own version of the Egyptian pyramids. Use materials around your home to make the pyramids, you could use cardboard, paper, blankets, sand or Lego for example.

- **Science/History**

'Class Dojo': Find out about the science and history behind the Egyptian pyramids; create an information page/poster about the pyramids. How were the pyramids built? What were they made from? Why were they built in this shape? Why were they built? What were they used for?

- **Geography**

Look at the [maps](#) of the Egyptian pyramids: What do you notice about where the pyramids are located? Find out where the most famous Egyptian pyramids are located, such as The Great Pyramid. What are the names of the famous pyramids? What cities are they located in/nearby? What is the name of the famous physical feature that the pyramids were often built by?

- **PHSE**

'Class Dojo': Explore the Picture News section at the bottom of the [School Website](#) Home Learning page. Choose an activity to complete.

Some of the tasks will be set via 'Class Dojo' during the week – please share the completed tasks online, as teachers will be able to provide feedback.

For families with more than one child, school would suggest working as a family on one of the topics in your children's Home Learning packs.

Additional learning resources parents may wish to engage with

Year 4 [Twinkl home learning](#) pack – Maths, English and Science activity packs.
<https://www.twinkl.co.uk/resources/covid19-school-closures> Password:

COVTWINKLHELPS

One [worksheet](#) per day – A Year 4 worksheet that covers Maths and English skills: grammar and punctuation, spelling, arithmetic and reasoning.

Daily lessons are now being provided by [BBC Bitesize](#).

[Oak National Academy](#) is providing video lessons for different topics each week.

#HomeLearning