



Learning Project WEEK 5 – Life of an Anglo-Saxon

Age Range: Year 4

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Use the online Bible resource to read the four Gospel accounts of the Resurrection: Matthew 28: 1-15, Mark 16: 1-17, Luke 24: 1-43, John 20: 1-21. • Compare the different accounts: What did the Disciples see? What were they doing? What did Jesus do? What did He say? • Imagine you are a Disciple and have met someone who has never heard of Jesus. What would you tell them about the Resurrection? What important information would you need to pass on about Jesus? • Have a look at some of the people involved in the Easter story (e.g. Mary Magdalene and Thomas). What were they like before they met the risen Lord? What were they like after they encountered the risen Lord? • The month of May is dedicated to Mary, the Mother of Jesus. To start this month, prepare a prayer service with your family about Mary; include some of the Rosary prayer. 	<ul style="list-style-type: none"> • Read a chapter your home reading book or a book that you have borrowed from the library. • Find a story on Newsround and discuss what is happening in the world. • Access one of the free book resources (Oxford Owl/Audible) to read a book of your choice. Write a list of questions you would ask about a character in the book and try to answer them yourself. • Read 'The Anglo Saxons History' e-book and write down 10 facts you have learnt. • Challenge yourself to read something that is not a book. Make a list of new vocabulary you find and find out the meanings of the words.
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Log-on to Times Table Rockstars. You can also access Numbots with the same login. • Practise your halves and doubles by playing 'Hit the Button'. • Complete this week's White Rose Maths lessons. • Develop your understanding of the Year 4 curriculum by completing the mini-maths tasks. • Look at the weekly shopping list and take some of the items to form a new shopping list and add together the total amount for the items. • Find a recipe to bake a batch of cakes or biscuits. Use your multiplication and division skills to make a different amount of cakes. For example you have a recipe for a batch of 12 cakes, make 3 cakes by working out the amount of ingredients required for that amount of cakes. 	<ul style="list-style-type: none"> • Write a diary entry about your daily home learning activities to be used in history one day to show what happened during this period. • Write a newspaper report about an archaeologist finding Anglo-Saxon artefacts, such as the finds at Sutton Hoo. • Use your knowledge of SPaG to fix the sentences in the 'Fix the Sentence Activity'. • Choose 5 words from the Year 3 and 4 word list and practise the words by creating a word pyramid, e.g. <div style="text-align: center;"> s sp spe spel spell spelli spellin spelling </div>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the life of an Anglo-Saxon.

- **Music**

Listen to 'In the Hall of the Mountain King' by Edvard Grieg. What images do you have in your head as you listen to the music? How does the music change?

- **Art**

Design your own stained-glass window from an important event in your life.

- **Design Technology**

Look on Google Images for the clothing that an Anglo-Saxon wore. Design your own male and female outfits for two Anglo-Saxons; think about the materials that would have been available during this time.

- **Science**

Conduct your own investigation about the Anglo-Saxon helmet, use a variety of materials to find out which would be the strongest to make the best helmet.

- **History**

Research about the findings at Sutton Hoo. Write a fact-file about this important site for Anglo-Saxon discoveries.

- **Geography**

On a map of the Anglo-Saxon kingdoms, plot the location of our school, Birmingham, Walsall, and your home. Which kingdom would they have been part of?

- **PHSE**

Discuss what teamwork is and the importance of team work in different situations. What problems may arise from working as a team? What is needed for a team to work successfully? What are your strengths that could apply to working in a team?

Additional learning resources parents may wish to engage with

Year 4 [Classroom secrets learning](#) pack - Home learning pack with activities and practical ideas.

Year 4 [Twinkl home learning](#) pack – Maths, English and Science activity packs.

One [worksheet](#) per day – A Year 4 worksheet that covers Maths and English skills: grammar and punctuation, spelling, arithmetic and reasoning.

Daily lessons are now being provided by [BBC Bitesize](#).

[Oak National Academy](#) is providing video lessons for different topics each week.

#HomeLearning