

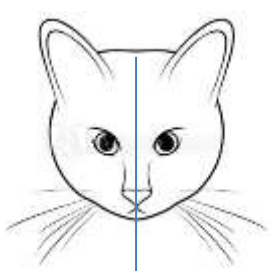


Learning Project WEEK 14 –

Ancient Egypt

Age Range: Year 4

For families with more than one child, school would suggest working as a family on one of the topics in your children's Home Learning packs.

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Married couples have the special responsibility to love and care for each other and their family. What other responsibilities do you think married people have to each other? What special responsibilities do you think they have to their children? 'Class Dojo': Marriage is one of the important Sacraments that Christians celebrate in their lives as a sign of their love and life-long commitment to each other. Research and write about the signs and symbols of marriage in the Sacrament, for example a ring as a symbol of everlasting love and commitment. Read 'The Body of Christ' from 1 Corinthians (below). What does this tell us about roles and responsibilities in the Church? Lots of people in the Church have roles and responsibilities; list the different ones. E.g. 1. Eucharistic Minister – A member of the parish who supports the priest in administering communion. Take part in the 'Looking Back, Stepping Forward' assembly. 	<p>Complete this week's English online lessons on BBC Bitesize:</p> <ul style="list-style-type: none"> Friday: BBC Bitesize Reading Lesson Read a chapter of a book you have at home. 'Class Dojo': Go onto Newsround and find a news story to discuss with your family. Imagine you are a news reporter; create your own news report about this story. On GetEpic find a fairy tale, myth or legend and retell the story to an audience; this could be family members or toys.
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Complete this week's Maths online lessons on BBC Bitesize:</p> <ul style="list-style-type: none"> Monday: Line symmetry: Finding line of symmetry Tuesday: Line symmetry: Complete shape Wednesday: Describing position Thursday: Coordinates in first quadrant Friday: Challenge of the week <p>BBC Bitesize Maths lessons are supported by White Rose Maths Home Learning videos.</p> <ul style="list-style-type: none"> Log-on to Times Table Rockstars for at least 10 minutes every day. 'Class Dojo': Draw your own picture/shape and draw the lines of symmetry. Write how many lines of symmetry the shape has. For example, a cat face drawing has 1 line of 	<p>Complete this week's English online lessons on BBC Bitesize:</p> <ul style="list-style-type: none"> Monday: Revising adverbs and fronted adverbials Tuesday: Instruction writing Wednesday: Creative writing Thursday: Creating a comic book <ul style="list-style-type: none"> Write a diary entry about your daily home learning activities to be used in history one day to show what happened during this period. 'Class Dojo': Write a recipe for the healthy meal created last week for Design Technology (a healthy meal using ingredients that are good for your teeth).

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of animals, including humans.

- **Music**

‘Class Dojo’: Learn the lyrics to the ‘Food Chain Song’ (below) sing along to the tune of ‘Frosty the Snowman’. Create your own actions to the song.

- **Art/Design Technology**

Create your own food chain tubes. Sketch 5 animals that would belong to a food chain (to include producer, prey, consumer and predator). Construct 5 tubes to put your animals onto.



- **Science**

‘Class Dojo’: What do you notice when looking at the boiled egg with shells in the water, cola, orange juice and milk? Make a note of your observation. 7 days after putting the eggs into the liquids, take the eggs out of the cup. Were you correct with your predictions? What was the effect each drink had on the liquids? Explain why you think these changes occurred.



- **History**

Read the news article on the impact of deforestation in the rainforest on the rainforest over the last few years. What will happen if the deforestation continues into the future? The article will be posted on Class Dojo.

- **Geography**

‘Class Dojo’: Research different animals that live in the rainforest. Find out where they live in the rainforest and what their diets consist of. Draw a food chain of some of the animals that live in the rainforest.

- **PHSE**

Discuss your feelings since lockdown. What have you found most challenging? What have you really enjoyed? What do you hope you will continue to do as a family? What are you hoping to do over the summer holidays?

Some of the tasks will be set via **‘Class Dojo’** during the week – please share the completed tasks online, as teachers will be able to provide feedback.

Classroom Secrets Kids: An account has been created for each child in Year 4. Username: 413623 followed by child’s forename and first initial of last name. For those children with a double-barrelled first name, just use the first part of the first name (e.g. 413623johnw) Password: cat.

GetEpic: An account has been created for each child in Year 4. Go to <https://www.getepic.com/students> then enter the class code: ilr3804. Click on your name and you’re in!

Additional learning resources parents may wish to engage with

Daily lessons are being provided by [BBC Bitesize](#).

[Oak National Academy](#) is providing video lessons for different topics each week.

#HomeLearning

1 Corinthians 12:12-13, 18-20, 27-30

The Body of Christ

A person's body is one thing, but it has many parts. Yes, there are many parts to a body, but all those parts make only one body. Christ is like that too. Some of us are Jews, and some of us are Greeks. Some of us are slaves, and some of us are free. But we were all baptised into one body through one Spirit. And we were all made to share in the one Spirit.

If each part of the body were the same part, there would be no body. But truly God put the parts in the body as he wanted them. He made a place for each one of them. And so there are many parts, but only one body.

All of you together are the body of Christ. Each one of you is a part of that body. And in the church God has given a place first to apostles, second to prophets, and third to teachers. Then God has given a place to those who do miracles, those who have gifts of healing, those who can help others, those who are able to lead, and those who can speak in different languages. Not all are

apostles. Not all are prophets. Not all are teachers. Not all do miracles. Not all have gifts of healing. Not all speak in different languages. Not all interpret those languages.

Food Chain Song

This is a food chain.
It shows where energy goes.
It starts with the sun.
And includes everyone.
And shows how energy flows.

I'm a consumer.
I have a mouth.
To chew my food.
I'm going to bite and maybe chew.
I don't mean to be rude.

This is a food chain.
It shows where energy goes.
It show what they eat, it's really neat.
Just follow the arrows.

I'm a decomposer.
I eat dead and decaying stuff.
If it is dead and gross, that's what I like most.
Boy my life is tough.

A plant is a producer.
I make food from the sunlight.
I'm a plant that makes energy.
Just give me lots of light.