



Learning Project WEEK 12 –

Ancient Egypt

Age Range: Year 4

For families with more than one child, school would suggest working as a family on one of the topics in your children's Home Learning packs.

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Find the land of Jesus' birth. What is it called today? How far away is it from the UK? Find out which countries the most and the least amount of Christians live in. Why do you think that people all over the world today are followers of Christ? Research the meaning of the word "Catholic". What do you think it means to belong to a Universal Church? 'Class Dojo': Read the story of Jesus telling Peter that he is the rock upon which the Church will be built (Matthew 16: 13-20). What does this story tell us about Peter's special role? Research and answer these questions about Rome: Why is this city so important for Christians? Who is buried in Rome? What is the special role of the Bishop of Rome? How does he care for the Church throughout the world? Take part in Faith at Home about Patience. 	<p>Complete this week's English online lessons on BBC Bitesize:</p> <ul style="list-style-type: none"> Friday: Agents of the Wild: Operation Honeyhunt by Jennifer Bell and Alice Lickens Read a chapter of a book you have at home. 'Class Dojo': Find a book of your choice; you can use GetEpic or a book at home that you haven't read before. Predict what you think the book will be about and explain why using the front cover. Read the first 5 pages. Were you correct? On GetEpic read chapter 2 of 'What We Get from Egyptian Mythology'.
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Complete this week's Maths online lessons on BBC Bitesize:</p> <ul style="list-style-type: none"> Monday: Interpret charts Tuesday: Comparison, sum and difference Wednesday: Introducing line graphs Thursday: Line graphs Friday: Challenge of the week <p>BBC Bitesize Maths lessons are supported by White Rose Maths Home Learning videos.</p> <ul style="list-style-type: none"> Log-on to Times Table Rockstars for at least 10 minutes every day. 'Class Dojo': Recall multiples of 6, 7 or 9 up to 12 x as quickly as you can for one minute. At each 5 minute interval you need to say the multiples as many times as possible and count how many times you say all of the multiples in one minute, do this for 20 minutes. Plot this collected data on a line graph. Use the sheet that will be posted on Class Dojo to draw your graph. 	<p>Complete this week's English online lessons on BBC Bitesize:</p> <ul style="list-style-type: none"> Monday: Suffixes (er, ing, est, ed and y) Tuesday: Fiction and non-fiction Wednesday: Writing a letter Thursday: Bullet points Write a diary entry about your daily home learning activities to be used in history one day to show what happened during this period. 'Class Dojo' (link to History task): Write a presentation for Ancient Egypt's Got Talent. Choose an Egyptian god or goddess to research and write about, to prove to the judges that they are the most talented. Draw a picture of your god/goddess, write a description of their appearance (looks) and what is special about him/her.

The project this week aims to provide opportunities for your child to gain a better understanding of Egyptian gods and goddesses.

- **Music**

Create a concept map of words to describe an Egyptian god/goddess. For example: mighty, worship, sun, powerful, honour, ruler, sky, high, orange, yellow, red - describing Ra. Use the words you have come up with to create a rhythmic chant that the Egyptians could have used in worshipping the god/goddess. Once you have created the chant, clap along as you chant it to ensure a steady rhythm.

For example:

Great god Ra

We worship and honour you

Ruler of the Sky

All-powerful Ra

- **Art**

Learn how to draw the Egyptian god, Ra, by following this [video](#) on YouTube by Jeffrey Sass.

- **Design Technology**

'Class Dojo': You have been asked to create some pieces about Egyptians gods and goddesses for a local museum. Create a representation of 3 gods and/or goddesses that interest you. For example, a representation of one of the gods could be a puppet or created out of playdoh.

- **Science**

Use a mirror to look at the different types of teeth you have. Use the sheet that will be posted on Class Dojo to draw and label the different types of teeth.

- **History**

'Class Dojo' (link to English task): You are going to become a 'Talking Statue'. Dress as the Egyptian god or goddess you have chosen. Imagine you are a statue that has come to life; you need to introduce yourself and explain to the judges on Ancient Egypt's Got Talent why you are the best god/goddess. Use your written piece of work in your presentation.

- **Geography**

'Class Dojo': Find out where the Egyptian gods and goddesses came from and where in the world they are worshipped.

- **PHSE**

Write about what it means to be a good friend, especially in the context of attending school in smaller groups or being at home because of school closure and following social distancing rules. How can friendship flourish in this situation?

Some of the tasks will be set via **'Class Dojo'** during the week – please share the completed tasks online, as teachers will be able to provide feedback.

Classroom Secrets Kids: An account has been created for each child in Year 4. Username: 413623 followed by child's forename and first initial of last name. For those children with a double-barrelled first name, just use the first part of the first name (e.g. 413623johnw) Password: cat.

GetEpic: An account has been created for each child in Year 4. Go to <https://www.getepic.com/students> then enter the class code: ilr3804. Click on your name and you're in!

<https://www.twinkl.co.uk/resources/covid19-school-closures> Password: **COVTWINKLHELPS**

Daily lessons are being provided by [BBC Bitesize](#).

[Oak National Academy](#) is providing video lessons for different topics each week.

#HomeLearning