




## Learning Project WEEK 11 –

### Ancient Egypt

**Age Range:** Year 4

*For families with more than one child, school would suggest working as a family on one of the topics in your children's Home Learning packs.*

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>What is the meaning of the word 'community'?</li> <li>Look at the images and write down what they tell you about community and what comes to your mind when you think of a community.</li> </ul>  <ul style="list-style-type: none"> <li><b>'Class Dojo':</b> Christians are a part of God's family which is a community of people from all over the world. Think about the terms 'Church', 'Family of God', 'Body of Christ' and 'People of God'. Write what these terms tell us about community and Christians.</li> <li>Take part in Dan and Emily's <a href="#">Weekly Worship</a>.</li> </ul>	<p>Complete this week's English online lessons on BBC Bitesize:</p> <ul style="list-style-type: none"> <li> <b>Friday:</b> A Midsummer Night's Dream Retold by Marcia Williams</li> <li>Read a chapter of a book you have at home.</li> <li><b>'Class Dojo':</b> Read a book of your choice on <a href="#">GetEpic</a>. Write a review of the book to include a summary of the book, what you liked and disliked about the book, who your favourite character was and why and whether you would recommend the book to a friend and why.</li> <li>Complete the 60-second read on 'An Extract from Howard Carter's Diary' below.</li> </ul>
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Complete this week's Maths online lessons on <a href="#">BBC Bitesize</a>:</p> <ul style="list-style-type: none"> <li> <b>Monday:</b> Making amounts of money</li> <li> <b>Tuesday:</b> Compare and order amounts of money</li> <li> <b>Wednesday:</b> Estimating money</li> <li> <b>Thursday:</b> Solving problems with money</li> <li> <b>Friday:</b> Challenge of the week</li> </ul> <p>BBC Bitesize Maths lessons are supported by <a href="#">White Rose Maths</a> Home Learning videos.</p> <ul style="list-style-type: none"> <li>Log-on to <a href="#">Times Table Rockstars</a> for at least 10 minutes every day.</li> <li><b>'Class Dojo':</b> Create 3 of your own problems about money.</li> </ul>	<p>Complete this week's English online lessons on <a href="#">BBC Bitesize</a>:</p> <ul style="list-style-type: none"> <li> <b>Monday:</b> Comprehension</li> <li> <b>Tuesday:</b> Enjoy reading</li> <li> <b>Wednesday:</b> National Writing Day lesson</li> <li> <b>Thursday:</b> Creating characters</li> <li>Write a diary entry about your daily home learning activities to be used in history one day to show what happened during this period.</li> <li><b>'Class Dojo':</b> Watch the short animated silent film '<a href="#">The Egyptian Pyramids</a>'. Use the sheets below to write down what the characters could have said at the different points in the story.</li> </ul>

The project this week aims to provide opportunities for your child to gain a better understanding of Tutankhamun.



- **Music**

**'Class Dojo'**: Learn the ['King Tut Rap'](#) and change the verse lyrics to your own lyrics to describe Tutankhamun.

- **Art**

Find some pictures of King Tutankhamun's death mask on Google Images and sketch the mask.

- **Design Technology**

Create a sarcophagus that would've been worthy of an Egyptian Pharaoh to be buried in today.

- **Science**

Research the science behind King Tutankhamun's discovery.

- **History**

Have a look at the sources containing information about Tutankhamun below. Write what these sources tell you about him and write a question you would want to ask about each source.

- **Geography**

**'Class Dojo'**: Imagine you are Howard Carter. Write a diary entry about the discovery of King Tutankhamun's tomb. Remember to describe where you were and when as to how you managed to locate the tomb.

- **PHSE**

**'Class Dojo'**: Discuss with your family what love means to you using the starter sentence, "Love is...". As a family, create a heart using collage to display in your home. You could use words, scrap materials, colours and shapes to create the heart.

**Some of the tasks will be set via 'Class Dojo' during the week – please share the completed tasks online, as teachers will be able to provide feedback.**

**Classroom Secrets Kids**: An account has been created for each child in Year 4. Username: 41362 followed by child's forename and first initial of last name. For those children with a double-barrelled first name, just use the first part of the first name (e.g. 41362johnw) Password: cat.

**GetEpic**: An account has been created for each child in Year 4. Go to <https://www.getepic.com/students> then enter the class code: ilr3804. Click on your name and you are in!

**Additional learning resources parents may wish to engage with**

<https://www.twinkl.co.uk/resources/covid19-school-closures> Password: **COVTWINKLHELPS**

Daily lessons are now being provided by [BBC Bitesize](#).

[Oak National Academy](#) is providing video lessons for different topics each week.

International Olympic Day (23<sup>rd</sup> June) resources <https://www.getset.co.uk/resources/home-learning/olympicdayhome>

