



Learning Project WEEK 10 –

Ancient Egypt

Age Range: Year 4

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> In the Sacraments of Baptism, Confirmation and Holy Orders, Christians are anointed with the Oil of Chrism. Write down some qualities of oil, for example it can beautify and heal, strengthen and protect and make food pleasant. Think about the qualities of oil and the qualities of the Holy Spirit, do they have the same qualities? What are the most important qualities of the Holy Spirit? ‘Class Dojo’: Write about the giving of the Holy Spirit in the Sacraments of Baptism, Confirmation and Holy Orders. Use the information below to write about the Oil of Chrism in the Sacraments in your own words. Create your own prayer wall to have set-up in your home as a focal point of prayer services or quiet time for prayer. 	<p>Complete this week’s English online lessons on BBC Bitesize:</p> <ul style="list-style-type: none"> Friday: Slime by David Walliams Find a story on Newsround to discuss with your family about what is happening in the world today. ‘Class Dojo’: Listen to or read ‘National Geographic Kids: Mummies’ on GetEpic. Create your own quiz about mummies for someone in your family to complete. Read something around your home that isn’t a book, create clues to explain what you have read and what the text was about.
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Complete this week’s Maths online lessons on BBC Bitesize:</p> <ul style="list-style-type: none"> Monday: Writing decimals Tuesday: Compare two decimals Wednesday: Order decimals Thursday: Rounding decimals to nearest whole number Friday: Challenge of the week <p>BBC Bitesize Maths lessons are supported by White Rose Maths Home Learning videos.</p> <ul style="list-style-type: none"> Log-on to Times Table Rockstars for at least 10 minutes every day. ‘Class Dojo’: Make your own digit cards as well as a decimal point card and cards for greater, less than and equals symbols (< > =). Take two of the digit cards and put the decimal point card in between to make a decimal number. Repeat this to make two decimal numbers and then place one of the symbol cards to compare the two numbers you have created. 	<p>Complete this week’s English online lessons on BBC Bitesize:</p> <ul style="list-style-type: none"> Monday: Exploring poetry Tuesday: Sound words Wednesday: Learning a poem off by heart Thursday: Rhyming in poetry Write a diary entry about your daily home learning activities to be used in history one day to show what happened during this period. ‘Class Dojo’: Complete the Poetry Detective activity below about the mummification process. Create your own poem about mummification using the same poetic techniques.



Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the lives of Ancient Egyptians.

- **Music**

Learn about the mummification process by learning the lyrics to the Horrible Histories song [‘Making a Mummy’](#).

- **Art/Design Technology**

‘Class Dojo’: The Egyptians used canopic jars to keep and preserve the organs from the bodies that were mummified. Design and make your own canopic jar using materials around your home.



- **Science**

‘Class Dojo’: Learn about the digestive system through this [investigation](#). You can do the investigation yourselves and/or watch the slide show to see the process. Write a flow chart to show the process of the digestive system and the organs involved.



- **History**

‘Class Dojo’: Watch a [video](#) to find out about the mummification process. Order the steps of mummification using the sheet below. Create an advertisement for mummification, using these steps.

- **Geography**

Discover the geographical reasons as to why the Ancient Egyptians decided to mummify humans, such as the climate. Why were the bodies wrapped up? Where did they put the bodies and why?

- **PHSE**

Imagine you had become Prime Minister for the week. What 5 changes would you want to make for a fairer and better world?

Some of the tasks will be set via ‘Class Dojo’ during the week – please share the completed tasks online, as teachers will be able to provide feedback.

Classroom Secrets Kids: An account has been created for each child in Year 4. Username: 41362 followed by child’s forename and first initial of last name. For those children with a double-barrelled first name, just use the first part of the first name (e.g. 41362johnw) Password: cat.

GetEpic: An account has been created for each child in Year 4. Go to <https://www.getepic.com/students> then enter the class code: ilr3804. Click on your name and you are in!

For families with more than one child, school would suggest working as a family on one of the topics in your children's Home Learning packs.

Additional learning resources parents may wish to engage with

Year 4 [Twinkl home learning](#) pack – Maths, English and Science activity packs.
<https://www.twinkl.co.uk/resources/covid19-school-closures> Password: **COVTWINKLHELPS**

Daily lessons are now being provided by [BBC Bitesize](#).

[Oak National Academy](#) is providing video lessons for different topics each week.

#HomeLearning

Oil of Chrism in the Sacraments

Baptism

The newly baptised are anointed with oil, just as Christ was anointed Priest, Prophet and King. The anointing is with the Oil of Chrism, which consecrates (make Holy), the baptism. This means that the child or adult is joined with the Holy Spirit and Jesus for a purpose and symbolises belonging to Jesus' family. The priest anoints the person on the head with chrism, saying, "God the Father of our Lord Jesus Christ has freed you from sin and given you a new birth by water and the Holy Spirit. He now anoints with the chrism of salvation. As Christ was anointed Priest, Prophet, and King, so may you live always as a member of His body, sharing everlasting life. Amen."

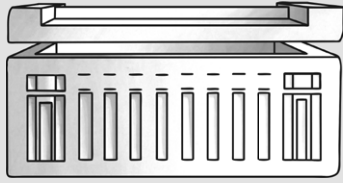
Confirmation

Confirmation is a Sacrament found in most branches of Christianity. Its purpose is for young members of the church to publicly declare (confirm) that they freely choose to adhere to the beliefs and practices of the Church. As part of the Sacrament of Confirmation, Catholics are anointed with a type of oil known as chrism.

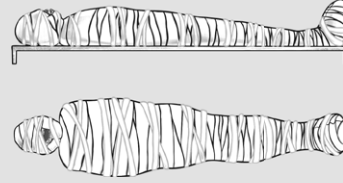
In Catholic churches, the confirmation sacrament itself involves the priest anointing the foreheads of the participants, smearing the chrism oil in the form of crucifix cross. Those who are anointed are set apart, cleansed, healed, and strengthened. They are also said to be "sealed," marked with the sign of the one in whose name they are anointed. Catholics are receiving the seal of the Holy Spirit as the priest anoints the forehead. Chrism has a slight fragrance and just as a fragrance spreads, we are called to spread the Good News of Jesus.

Holy Orders

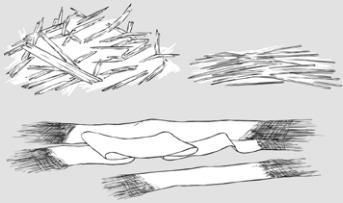
Priests receive the Sacrament of Holy Orders in the Rite of Ordination (making someone a priest or minister). Priests and Bishops are anointed with sacred chrism. In the ordination rite of a Priest, the Bishop anoints the palms of each new Priest with chrism. In the ordination rite of a Bishop, the consecrating Bishop anoints the head of the new Bishop. Like in Baptism, this is an act of consecration. The oil signifies that the one anointed has been called by God to a special service.



Finally, place the mummy in a sarcophagus and move to the pyramid.



Wrap the body in linen fabric, adding amulets and a Book of the Dead.



After the 40 days, remove the natron and pack the body with straw, dried grass or linen.



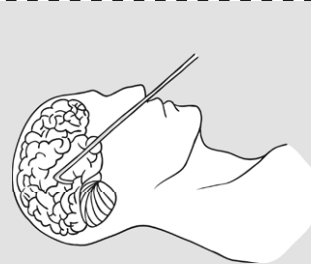
Apply make up, fake eyes and hair to make it look nice.

You will need:

- A dead body
- Canopic jars
- Natron
- Palm oil and water from the Nile
- Linen
- Amulets
- Book of the Dead
- Make up, fake eyes and hair
- Resin
- Hook
- Knife

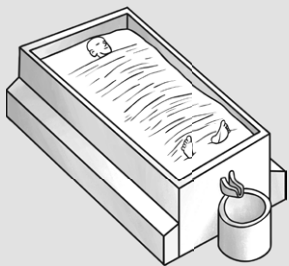


Wash the body with palm oil and water from the river.

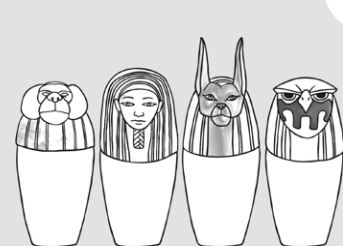


Next, pull out the brains through the nostrils using a hook. Fill the skull with sawdust or resin.

How to Make a Mummy



Cover the body with natron salt. Leave it to dry for 40 days.



Cut out the internal body organs (except the heart). Put the liver, lungs, intestines and stomach into canopic jars to dry.

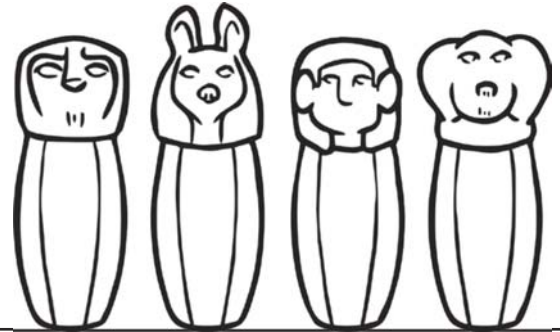
Poetry Detective Rhyme and Rhythm Investigation

Mummy!

- ☐ Ancient Egyptians of long ago
- ☐ Liked to look after their dead.
- ☐ They wrapped the body in bandages
- ☐ From feet right to their head.

- ☐ Before all this, they had to hook
- ☐ The brain out through the nose.
- ☐ They bashed and whisked and stirred it
- ☐ Into a goo that runs and flows.

- ☐ They cut the body to get inside,
- ☐ To rip out liver and lung;
- ☐ The stomach, the guts (the nasty bits)
- ☐ In canopic jars they slung.



1. Colour in all of the rhyming words that you can see in the poem.
Use a new colour for every new rhyme.

2. Can you describe the rhyming pattern?

3. Count the number of syllables in each line of the poem and write it in the box at the beginning of the line. Do you notice a pattern? If so, what is it?

4. Count the number of lines per stanza. Is there a pattern?
Do you notice any repetition in the lines that are used?
