



## Learning Project WEEK 9 –

### Deserts

Age Range: Year 3

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Read this week's reading in your homework diary. What is the message? How is it relevant to us today?</li> <li>Write a prayer service for your family.</li> <li>Watch <a href="#">Faith at Home</a> – Humility</li> <li>Watch '<a href="#">God sends the Holy Spirit</a>' or read Acts 2 2:1-12.</li> <li>Make a 'Tongue of Fire' <a href="#">hat</a>. Cut the flames out of coloured paper or paint /colour them in red, orange and yellow. (Class Dojo)</li> <li>What were the disciples able to do once the tongues of fire had rested on them? Discuss how you think they would have been feeling?</li> </ul>	<ul style="list-style-type: none"> <li>Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>Watch Newsround and discuss what is happening in the wider world.</li> <li>Complete an activity in your reading journal as soon as you've finished reading a book.</li> <li>Follow a recipe to make a meal for your family.</li> <li>Be a reading detective using <a href="#">inference</a>.</li> </ul>
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Working on <a href="#">Times Table Rockstars</a> your child will have an individual login to access this (20 mins on Garage).</li> <li>Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables</li> <li>Play <a href="#">Solvemoji</a>. How high up the leaderboard can you get?</li> <li>Complete the <a href="#">activity</a> on finding non-unit fractions of amounts. Group 12 items you can find at home. Find one half, one third, one quarter and three quarters.</li> <li>Use these <a href="#">rhymes</a> to help you learn your 7 times table or sing along to this <a href="#">song</a>.</li> <li>Find out what <a href="#">parallel</a> lines are. Where can you see them in your house?</li> </ul>	<ul style="list-style-type: none"> <li>Continue your journal. What has change in your life or the country or the world over the last week?</li> <li>Read the first few pages of a story and then write what happens next. You could use this section from '<a href="#">Traction Man</a>'.</li> <li>Design a book cover for your favourite fairy story. Remember the blurb has to 'sell' the story to the reader and inspire them to read the book. (Class Dojo)</li> <li>Discuss a holiday that you have been on or a place you've visited. Design a postcard and write about what you did there. (Class Dojo)</li> <li>This week's spellings are treasure, measure, fissure, pleasure, closure, enclosure, leisure, pressure, enclosure, composure. Find the definitions and then practise writing them in rainbow writing.</li> <li>Write directions from your house to school remembering to use adverbs of time – first, then, after, finally etc.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of plants.

Some of these tasks will be set via 'Class Dojo' during the week – please complete them online, as teachers will be able to provide feedback.

- **Music –** Make your own musical instruments out of objects you can find at home. Can you use it to play along with this [desert](#) themed music?
- **Art –** Collect stones from the garden or when out on a walk and paint them to



look like cactus like these.

(Class Dojo)

- **Design Technology –** A Rain stick is a percussion instrument that is made from a dried cactus branch that is hollowed out and filled with small pebbles. Design and make your own [rain stick](#) using a cardboard tube, foil and dried seeds or pebbles. (Class Dojo)
- **Science –** Find out how plants adapt to extreme temperatures. Use this [lesson](#) to help.
- **History –** Find out how the Ancient Egyptians were able to grow food even though they lived in a desert. This [website](#) might help. What do you know about what plants need to survive that could help you?
- **Geography –** On a map, find which areas of the world have deserts. Does a desert have to be hot and sandy? What types of plants grow there?
- **PHSE –** watch this week's [Picture News Virtual Assembly](#). Don't forget your pencil and paper so that you can take part in the activities.

All children now have a Classroom Secrets Kids account. (Link below)  
User name – 409141first name-first initial of surname (e.g. 409141john-s)  
Password – Year3

Children with double-barreled first names – just use first names and no initial e.g. 409141lily-may

### Additional learning resources parents may wish to engage with

<https://acnuk.org/resource/maisy-milk/> - a fun and educational tool to fundraise for Christian refugees and displaced families around the world.

<https://kids.classroomsecrets.co.uk/> - activities for English and Maths.

[Oak National Academy](#) – online classroom with resources for each year group.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[BBC Bitesize](#) has age appropriate videos, tutorials and games for all subjects.

**#HomeLearning**