



Learning Project WEEK 5 – Plants

Age Range: Year 3

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Read this week's reading in your homework diary. What is the message? How is it relevant to us today? • Write and carry out a prayer service for your family. What do you need to include? • The Last Supper probably took place during the Jewish festival of Passover. Find out all about it. You could use BBC Bitesize to help. • Make a comic strip showing the events of Easter. You could use your Bible or our Easter production script to help you. • Make a Jelly Bean Prayer Book. • During the fifty days of Easter we celebrate the joy of Jesus being risen from the dead. Draw and label the symbols of the season e.g. the Paschal candle and the symbolism of water. 	<ul style="list-style-type: none"> • Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. • Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. • Watch Newsround and discuss what is happening in the wider world. • Read recipes in a cookery book or online. Find one that you would like to make. What ingredients would you need? How would you make it? Do you need to change anything? • Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? • Complete an activity in your reading journal as soon as you've finished reading a book. • Complete the retrieval task from the National Academy

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars your child will have an individual login to access this (30 mins on Garage). Play on Hit the Button - focus on number bonds, halves, doubles and times tables Play Solvemoji. How high up the leaderboard can you get? Keep practising the 8 times table. Use this song to help you. Can you complete these multiplication wheels? Finding non-unit fractions of quantities lesson. Can you find non-unit fractions (such as $\frac{2}{3}$ or $\frac{3}{4}$) of items in your house eg, Lego bricks, crayons? Practise adding 3-digit numbers eg the heights of people in you family, using column addition. Use this lesson from BBC Bitesize to help. 	<ul style="list-style-type: none"> Continue your journal. What would you like to do today if there were no restrictions? What have you been able to do instead? Download and complete spelling activities for this week at twinkl or practise spellings on ICT games – year 3/4 words Write a setting description using this lesson to help. Write a poem for the National Poetry Day competition Look at this picture of a tunnel. <div data-bbox="906 678 1291 1144" data-label="Image"> </div> <p>Describe what it looks like. What it is made from. Who could have made it? Where does it go to? Who could be waiting at the other end?</p> Cut out words from a magazine or newspaper. Jumble them up. What sentences can you make with them? Can you write a story or a report?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of plants.

- **Music –** find out about how [plants can sing!](#)
- **Art –** Collect flowers from your garden or on your walk outside (do not pick them without permission –e.g. look for blossom that has fallen off trees) and use them for [pressed flower crafts](#). Maybe make a bookmark or a birthday card for a friend.
- **Design Technology –** design a house made completely out of plants.



- **Science-** identifying parts and function of a plant using this [lesson](#).
- **History –** find out what plants Romans grew for food. Draw a map of a roman farm showing different crops and other necessary resources. This [link](#) might help.
- **Geography –** Where in the world would you find a woodland biome? What types of plants would you find there? Why is this a good area for them to grow?
- **PHSE –** How do we know what other people are feeling? Play a game where you take it in turns to show an emotion and others have to guess how you are feeling. Discuss what body language we show for each emotion. Why is it important to consider how others are feeling?

It would be great if you could share what you have been doing with us on Twitter.

Additional learning resources parents may wish to engage with

[The Body Coach](#) – 30 min PE lessons live at 9am Monday to Friday.

[Oak National Academy](#) – online classroom with resources for each year group.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[BBC Bitesize](#) has age appropriate videos, tutorials and games for all subjects.

#HomeLearning