



## Learning Project WEEK 2 – Magnets

**Age Range: Year 3**

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Write a prayer of hope for the end of the pandemic.</li> <li>• Read the story of Daniel in the lion's den (Daniel 6). Discuss how even with all the odds against him, his faith in God meant that he came out victorious. Use this <a href="#">link</a> to help.</li> <li>• Create a poster to show others what the sorry prayer is and carefully choose pictures to represent this prayer.</li> <li>• Make Easter cards to send to friends and family that you are not able to visit. Some <a href="#">ideas</a> for cards and Easter crafts.</li> <li>• Watch the following story of Palm Sunday: <a href="https://www.youtube.com/watch?v=O56CiH0dwLw">https://www.youtube.com/watch?v=O56CiH0dwLw</a> Discuss why do you think Jesus was so popular? What titles was Jesus given by the crowds waving their palms? What do you think people were expecting Jesus to do?</li> <li>• Look at the <a href="#">timeline</a> for Holy Week. Complete the <a href="#">comic strip</a> showing all the events.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>• Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>• Watch Newsround and discuss what is happening in the wider world.</li> <li>• Read text other than books e.g., a recipe, news article, instructions. Discuss what is their purpose. How are they different to a non-fiction book?</li> <li>• Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>• Complete an activity in your reading journal as soon as you've finished reading a book.</li> <li>• With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers</li> </ul>

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Working on <a href="#">Times Table Rockstars</a>. your child will have an individual login to access this (30 mins on Garage). Let's see how many Year 3s we can get in the top 30!</li> <li>• Adding totals of the weekly shopping list or some work around money. This <a href="#">game</a> could support work on adding money.</li> <li>• Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables</li> <li>• Starting practising the 8 times table. Use this <a href="#">song</a> to help you.</li> <li>• Practise counting forwards and backwards from any given number in 10s. eg you could count 10p coins, millimeters on a ruler etc.</li> <li>• Play <a href="#">Solvemoji</a>. Can you move up a level?</li> <li>• Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li> </ul>	<ul style="list-style-type: none"> <li>• Write instructions and design a poster on how to keep safe during your time away from school.</li> <li>• Write the beginning section of 'The Man Who Walked between the Towers'. Describe Phillipe. What does he look like? What is his personality like? What does he do to make you think this?</li> <li>• Write a letter to someone who helps us eg a doctor, policeman, postman, thanking them for what they do.</li> <li>• Continue your journal. What have you enjoyed over the last week? What has been difficult?</li> <li>• Download and complete spelling activities for this week at <a href="#">twinkl</a> or practise spellings on <a href="#">ICT games</a> – year 3/4 words</li> <li>• Write an information report about magnets. Remember to include headings and subheadings.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of magnets.

- **Music** – listen to the [Magnet Song](#). Write your own song about what magnets stick to.
- **Art** – Create a rainbow picture (draw/paint/collage etc) at place in your window so that children on walks can hunt for them on houses. Share photos of them on social media using [#chasetherainbows](#) [#rainbowhunt](#) [#keepsmling](#)
- **Design Technology** – draw a labelled diagram of your own magnetic game showing how the magnets would be used.
- **Science-** using a magnet (eg fridge magnet) create a table to show what items in your house are magnet and non-magnetic. If you do not have a magnet available use this [resource](#) to help.
- **History** – Research Issac Neuton. What did he discover? When did he live? What was happening in Walsall around the same time?
- **Geography** – Draw a diagram showing the earth's magnetic field. Use this [link](#) to help.
- **PHSE** – Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?

## Additional learning resources parents may wish to engage with

[The Body Coach](#) – 30 min PE lessons live at 9am Monday to Friday.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[BBC Bitesize](#) has age appropriate videos, tutorials and games for all subjects.

**#HomeLearning**