



## Learning Project WEEK 1 – Rockets (linked to Science Week)

**Age Range: Year 3**

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Write a prayer thanking God for all the things you are grateful for today.</li> <li>• Read a Bible story about how Jesus helped others e.g. Jesus Heals a Blind Man – Mark 8:22-26.</li> <li>• Discuss how we can continue to celebrate Lent at home.</li> <li>• Turning over a new leaf. Draw and cut out a leaf shape. On one side write or draw something you are sorry for. Ask God for forgiveness and then turn over the leaf. On the other side write or draw something you can do this Lent like tidy up or help a sibling.</li> <li>• Fridays in Lent should be meat free. Make a list of vegetarian recipes that your family would enjoy.</li> <li>• Draw a comic strip of the Easter story. You could use this <a href="#">template</a> to help.</li> <li>• Draw an outline of the cross or download this <a href="#">template</a>. Inside draw symbols to represent Ash Wednesday eg 40 to show the number of days Jesus was in the desert.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>• Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>• Watch Newsround and discuss what is happening in the wider world.</li> <li>• Read text other than books e.g., a recipe, news article, instructions. Discuss what is their purpose. How are they different to a non-fiction book?</li> <li>• Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>• Complete an activity in your reading journal as soon as you've finished reading a book.</li> <li>• Download and complete the <a href="#">Puffin Books Spring Activity Pack</a>.</li> </ul>
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Working on <a href="#">Times Table Rockstars</a>, your child will have an individual login to access this (30 mins on Garage). Let's see how many Year 3s we can get in the top 30!</li> <li>• Thinking about fractions – help your child do divide food into equal portions, thirds for 3 people, quarters for 4 etc.</li> <li>• Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables</li> <li>• Continue to practise the 4 times table. Can your child teach you 'I'm still counting'?</li> <li>• Practice counting forwards and backwards from any given number in 1s.</li> <li>• Sign up for <a href="#">Solvemoji</a>, starting on Junior 1.</li> <li>• Using a ruler to measure accurately – find 5 items that are less than 15cm and 5 items that are more than 15cm. What are their lengths in mm?</li> </ul>	<ul style="list-style-type: none"> <li>• Write an adventure story to enter in the <a href="#">Go Ape</a> writing competition. Closing date 19<sup>th</sup> April 2020.</li> <li>• Write about a time when you have volunteered to help someone. What did you do and how did you feel before, during and after doing it?</li> <li>• Write a letter to residents at Mill Lodge care home. Introduce yourself and tell them all the best things about going to St Francis. Send it to Mill Lodge, 98 Mill Road, Pelsall, Walsall WS4 1BU</li> <li>• Start a journal about your experience of learning at home. How is it different to going to school? What other activities would you like to do?</li> <li>• Download and complete spelling activities for this half term at twinkl Or practise spellings on <a href="#">ICT games</a> – year 3/4 words</li> <li>• Write about all the people who help us.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of rockets.

- **Music** – listen to [The Planets](#). Think about the style of music and why it is used for each planet. What type of music would represent Earth? What instruments would you use?
- **Art** – sketch Apollo 11. Copy an image from google or use this [tutorial](#).
- **Design Technology** – use boxes, bottles etc. to build a model of Apollo 11.
- **Science**- [make a straw shooter rocket](#)
- **History** – find out three facts about the moon landing.
- **Geography** – Where in the world are shuttles launched? Can you find it on a map?
- **PHSE** – discuss and research how astronauts cope with being isolated?

## Additional learning resources parents may wish to engage with

[The Body Coach](#) – 30 min PE lessons live at 9am Monday to Friday.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[BBC Bitesize](#) has age appropriate videos, tutorials and games for all subjects.

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