<u>Topic</u>

You MUST complete at least one activity from this table each afternoon – either as a family or independently. This work can be shared with your teacher via your own Google Class account.

Reading, writing and speaking	Read one of the Roman books or books about light assigned on Epic.	that we we that the R	t of objects ould use now comans used objects we now.	Research what a Gladiator was and w a job advertisement a Gladiator position	for	What similarities and differences do y A and Picture B? Describe an experience you have had y Picture A. Use your senses. Describe an experience you have had y Picture B. Use your senses.	whilst visiting a locality like
Science	objects as you can that happens reflect the light. you write paper		happens whe you write a paper	nen a word on a piece of sho the ook at it in a mirror. If big tak cre Try sho		e a torch, or another light source, create different shadows. What upes can you make? Can you change a shape and size of your shadows? so, how did you make the shadow ger / smaller? Can you draw or e a photograph of the shadows you ate? I to make at least three interesting adows, clearly label them including turate measurements of these.	Make your own sundial. Set it up outside and evaluate how well it works. Write an explanation of how it works. Take photograph of it outside including shadow at different times of day. What is the difference in shadow length throughout the day?

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Active and hands-on	play Land Use I-Spy. What differ around you see from this list? around you re house, shop, church, park, finishe		oured items from ouse. (make sure that em when you have example socks, food oks or like this one	Find a Roman recipe. recipe and take a pho	oto to show your	Dress up as someone from Roman times. Have your photo taken and write a caption to go with it.
Music and drama		Research and or dance	l learn a Roman song			
Teamwork	Watch this week's <u>Picture News</u> <u>Virtual Assembly.</u> Don't forget your pencil and paper so that you can take part in the activities.		Have a go at this Roman ball game. They drew one small circle surrounded by a much larger circle. People would stand outside the larger circle. The first one would throw the ball trying to get it to bounce inside the inner circle. If the ball bounced inside the circle and no one caught it after the bounce, then that person would get a point. The player who		Play this Roman game using three dice, which the player would throw at once. After the dice landed, the Ancient Romans would count the sides facing up to total up the score. Three sixes would make 18 points or the maximum points for	

			it for a point. Playe	the bounce gets to throwers can move around the heir opponents from		ould try to throw a higher opponents to win
Computing	Research the Roman Er countries it included or	•	Find on Google maps- Where is the nearest woodland? What is the nearest river? What is the closest park? Where is the closest church? Is there a farm near to where you live? Where is the nearest police station?		Design a poster advertising a Gladiator fight on the computer.	
Other	Find out the numbers 1 to 10 in Roman numerals.	Research th design your	e Roman Gods and	Play the Horrible Histo Romans V Celts game. https://www.bbc.co.uk/ es/horrible-histories-r- celts?collection=cbbc-t today	/cbbc/gam omans-vs-	