



Learning Project WEEK 8– Towers, Tunnels and Turrets

Year 2

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Talk to your child about our community. Think about all the different communities they are a part of- family. Church, school etc. • What makes each of these a community? Draw one of the communities and write 2 sentences about it. • What responsibilities and roles to the different people in each of the communities have? Why are these roles needed? • Think about and draw the different responsibilities in the parish. Such as the priest, the altar servers, readers etc. • Think about why the church is an important building in the parish community. Create a mind map of things that happen in the church building. 	<ul style="list-style-type: none"> • Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. • Complete a task from their reading journal. • Listen to a story read: https://www.storylineonline.net/ • Read chapters 2 and 3 of the 'The Worst Zoo in the World' and answer the questions that follow.
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Working on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login. • Play on Hit the Button - number bonds, halves, doubles and times tables. • Play the mental maths train game about using the four operation. • Complete the addition and subtraction activity online. • We will now be using 'Oak Academy' online lessons which provide lessons and activities which can be completed online. Please click on the link and complete the first 5 lessons, one each day. 	<ul style="list-style-type: none"> • Watch your favourite film or a film you haven't watched before. Create a story map for the film. • Write a setting description for a scene in the film remembering to use your five senses and lots of adjectives. • How could you change the end of the film? Think of a new ending for the film and write it down. Try to include lots of detail. • Re-tell the story of the film with your new ending. Remember to use different sentence starters and some super adjectives. • Edit and improve your new story. Check your spellings and punctuation carefully.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of medieval times.

- **Design Technology**

Design and make a crown for a king or a queen. Think about what materials you are going to use and how you are going to join them.

- **Science**

Use the link to make an [insect](#) out of natural materials.

- **Geography**

Use observational skills to look at the geography of your home and the surrounding area. Try to create a map that show your home and the natural and man-made features around it- hills, rivers, forest, canal, factories, farm, office, shops, etc.

- **PHSE**

Use the activity sheet attached to the end of this document (or you can draw your own) to write down a few things that you have enjoyed doing while being at home during lock-down. This might be spending time with your family or doing things you have never done before.

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[The school run](#)- Lots of help with topic based activities as well as maths, English and Science.

#HomeLearning

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