



## Learning Project WEEK 7 – Towers, Tunnels and Turrets

**Age Range: Year 2**

| Weekly RE Tasks (Aim to do one per day)   | Weekly Reading Tasks (Aim to do 1 per day)  |
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| <ul style="list-style-type: none"> <li>Find out what the 'Holy Trinity' means. Then draw a cross and write the words onto your cross.</li> <li>Think about how the Holy Spirit guides you. Write down or draw your thoughts.</li> <li>Create a mind map of How Christians have helped others around the world and what they have done.</li> <li>Write a prayer to the Holy Spirit thinking of the different people who need help and guidance.</li> <li>Research how Pentecost is celebrated in church. You can use the internet (with adult supervision) or ask your family.</li> </ul>  | <ul style="list-style-type: none"> <li>Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>Complete a task from their reading journal.</li> <li>Listen to a story read: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>Read the story on the last page of this document about 'Billy the Brave Knight'.</li> <li>Try to learn the story of 'Billy the Brave Knight' and the using hand signs, try to re-tell the story.</li> </ul>   |
| Weekly Maths Tasks (Aim to do 1 per day)  | Weekly Writing Tasks (Aim to do 1 per day)  |
| <ul style="list-style-type: none"> <li>Working on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li> <li>Play on <a href="#">Hit the Button</a> - number bonds, halves, doubles and times tables.</li> <li>Play the <a href="#">mental maths train game</a> about using the four operation.</li> <li>Complete the <a href="#">addition and subtraction activity</a> online.</li> <li>(please continue these lessons) There are now daily lessons available for you to follow with your child. Each day's work has a power point, activities and an answer sheet. Please don't feel that your child has to complete all of the activity sheet, just let your child do as much as they are able to. Please click on the following link: <a href="#">Maths lessons</a>.</li> </ul> | <p>Over the next few weeks you are going to create a fact file about castles! Each week you will create a page for your fact file. Your tasks for this week are:</p> <ul style="list-style-type: none"> <li>Find out about the different people who lived or worked in the castle. Who were they? What did they do? What did they wear?</li> <li>Draw 2 of the people who have found out about and describe what they did and what they wore.</li> <li>Watch the video about using <a href="#">conjunctions</a> and then complete the activity below the video.</li> <li>Complete the activity on <a href="#">capital letters</a>.</li> <li>Read chapter one of the '<a href="#">The worst Zoo in the World</a>' Then answer the questions on the 'after discussion section'</li> </ul> |

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of medieval times.

- **Art**

Sketch a picture of life inside a medieval castle. Don't forget the people and what they are doing.

- **Design Technology**

Design and make, using what ever materials you may have, a model of a castle. May sure you include all of the [parts of the castle](#). This will be an on-going project for the next few weeks.

- **Science**

Watch the video clip about an [costal habitat](#) and complete the activities below.

- **History**

Use the internet (with an adult present) to research the life of a 'Court Jester'. What did they wear and why? What was it their job to do? (Link this with your English work)

- **PHSE**

This week can you design your own mindfulness colouring picture for someone in your family to colour in. (The one that I sent you last week is attached to the last page of this document)

## Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[The school run](#)- Lots of help with topic based activities as well as maths, English and Science.

**#HomeLearning**

## **The Story of Billy the Brave Knight.**

This is the story of Billy the Brave Knight and this is the way that we tell it.

One day Billy was travelling on his old horse Muffin from one place to another.

Clippety-clop, clippetty-clop, clippetty-clop.

They passed the great hill where Gemima the Gorgeous Giant lived.

They passed the old bridge where Trotty the Tiny Troll lived.

They passed the forest where Will the Wily Wolf lived.

Eventually, they came to a tall, lonely tower. At the very top of the tower they could see a princess waving to them. "Help," she called. "A wicked goblin has trapped me here."

Luckily, Billy was a quick thinker. Why, he thought so quickly that he had four good plans by the time she had finished calling.

First, he built a fire.

Next, he put on a kettle.

After that, he made a cup of tea,

Finally, he had a hot, buttered teacake.

Muffin thought that he had better rescue the girl. So he climbed up the staircase, clippety-clop, clippetty-clop, clippetty-clop.

He knocked down the door and gave the Princess a lift downstairs.

They were just in time to join Billy the Brave Knight for a second cup of tea and another teacake. By the time the wicked goblin returned, the Princess had gone and all the tea was finished!

