



Learning Project WEEK 5 – Towers, Tunnels and Turrets

Age Range: Year 2

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Watch the video about Thomas and Jesus. Thomas is also known as 'Doubting Thomas', what do you think this means? • Draw a picture of Thomas and Jesus. • What proof did Thomas need to see for him to believe that Jesus was alive? What did Jesus say to him at the end of the video? Why do you think he said this? • Write a short description of how you might have felt if you were Thomas and Jesus had shown you his wounds to prove it was really him. • Think of a time you doubted something someone said to you. Why didn't you believe them? What proof did you need for you to believe them? 	<ul style="list-style-type: none"> • Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. • Complete a task from their reading journal. • Listen to a story read: https://www.storylineonline.net/ • Read the story on the last page of this document about 'Billy the Brave Knight'. • Draw a picture of Billy and write a description of what you think he looked like.
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Working on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login. • Play on Hit the Button - number bonds, halves, doubles and times tables. • Play the mental maths train game about using the four operation. • Complete the addition and subtraction activity online. • There are now daily lessons available for you to follow with your child. Each day's work has a power point, activities and an answer sheet. Please don't feel that your child has to complete all of the activity sheet, just let your child do as much as they are able to. Please click on the following link: Maths lessons. • There is also available a number of games and activity sheets from NatWest about money which are perfect for children to learn about making different amounts. 	<p>Over the next few weeks you are going to create a fact file about castles! Each week you will create a page for your fact file. Your tasks for this week are:</p> <ul style="list-style-type: none"> • Look at the information about coats of arms. Write a short description of what a coat of arms is and add this to your fact file. • Look at examples of coats of arms and design your own. Then put this into your fact file. • Watch the video about verbs and then complete the activity below the video. • Complete the activity on contractions. • Play the alphabetical order game.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of medieval times.

- **Music**

Look at the picture of the [medieval band](#). Draw some of the instruments and try to find out what each one is called.

- **Art**

Design your own castle like the one in the [picture](#) and draw you dressed as a knight or a princess inside it.

- **Design Technology**

Design and make, using what ever materials you may have, a model of a castle. May sure you include all of the [parts of the castle](#). This will be an on-going project for the next few weeks.

- **Science**

Watch the video clip about [polar habitats](#) and complete the activities below.

- **History**

Use the internet (with an adult present) to research the purpose of a coat of arms, this can be linked to your English work.

- **Geography**

Look at the information about [Warwick Castle](#). Choose 3-5 things to write down about the castle.

- **PHSE**

Make a list of different emotions and then design a poster about how feeling happy can make you feel good and positive.

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[The school run](#)- Lots of help with topic based activities as well as maths, English and Science.

#HomeLearning

The Story of Billy the Brave Knight.

This is the story of Billy the Brave Knight and this is the way that we tell it.

One day Billy was travelling on his old horse Muffin from one place to another.

Clippety-clop, clippetty-clop, clippetty-clop.

They passed the great hill where Gemima the Gorgeous Giant lived.

They passed the old bridge where Trotty the Tiny Troll lived.

They passed the forest where Will the Wily Wolf lived.

Eventually, they came to a tall, lonely tower. At the very top of the tower they could see a princess waving to them. "Help," she called. "A wicked goblin has trapped me here."

Luckily, Billy was a quick thinker. Why, he thought so quickly that he had four good plans by the time she had finished calling.

First, he built a fire.

Next, he put on a kettle.

After that, he made a cup of tea,

Finally, he had a hot, buttered teacake.

Muffin thought that he had better rescue the girl. So he climbed up the staircase, clippety-clop, clippetty-clop, clippetty-clop.

He knocked down the door and gave the Princess a lift downstairs.

They were just in time to join Billy the Brave Knight for a second cup of tea and another teacake. By the time the wicked goblin returned, the Princess had gone and all the tea was finished!