



## Learning Project WEEK 4 – Towers, Tunnels and Turrets

**Age Range: Year 2**

| Weekly RE Tasks (Aim to do one per day)   | Weekly Reading Tasks (Aim to do 1 per day)   |
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| <ul style="list-style-type: none"> <li>Using google images (with an adult present), research some of the symbols of Easter. Draw at least 3 of them and label them.</li> <li>Using card from a cereal packet copy the <a href="#">Paschal candle</a>.</li> <li>Look at the <a href="#">Paschal candle</a> again. Why do you think 5 nails have been put into the candle? What do the nails tell us about Jesus?</li> <li>Watch the video about the <a href="#">Paschal candle</a>. What have you learned from the video?</li> <li>Using a cardboard tube such as a kitchen roll etc. design your own Paschal candle.</li> </ul>   | <ul style="list-style-type: none"> <li>Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>Complete a task from their reading journal.</li> <li>Listen to a story read: <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>Read the story on the last page of this document about 'Billy the Brave Knight'.</li> <li>Create a picture to go with each section of 'Billy the Brave Knight' that will re-tell the story.</li> </ul>   |
| Weekly Maths Tasks (Aim to do 1 per day)  | Weekly Writing Tasks (Aim to do 1 per day)   |
| <ul style="list-style-type: none"> <li>Working on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li> <li>Play on <a href="#">Hit the Button</a> - number bonds, halves, doubles and times tables.</li> <li>Play the <a href="#">mental maths train game</a> about using the four operation.</li> <li>Complete the <a href="#">addition and subtraction activity</a> online.</li> <li>There are now daily lessons available for you to follow with your child. Each day's work has a power point, activities and an answer sheet. Please don't feel that your child has to complete all of the activity sheet, just let your child do as much as they are able to. Please click on the following link: <a href="#">Maths lessons</a>.</li> </ul> | <p>Over the next few weeks you are going to create a fact file about castles! Each week you will create a page for your fact file. Your tasks for this week are:</p> <ul style="list-style-type: none"> <li>With an adult use the internet or books to find out who lived inside the castle. Draw 4 of them and write next to each one what their job was. This will be the next page in your fact file.</li> <li>Using adjectives and adverbs write a description of what the people wore and why you think they wore those particular clothes.</li> <li>Complete the activity sheet about <a href="#">adjectives</a>.</li> <li>Complete the activities on <a href="#">adjectives</a>.</li> <li><a href="#">Spelling activities</a>.</li> </ul> |

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of medieval times.

- **Music**

Listen to some [medieval music](#). Using pots and pans (ask an adult first) try to create your own medieval music.

- **Art**

Look at the picture of the medieval king and queen. Choose one and try to copy one of them using coloured pencils.

- **Design Technology**

Design and make, using what ever materials you may have, a model of a castle. May sure you include all of the [parts of the castle](#). This will be an on-going project for the next few weeks.

- **Science**

Watch the video clip about [food chains](#) and then copy one of the food chains onto a piece of paper.

- **History**

Use the internet (with an adult present) to research what medieval kings and queen did.

- **Geography**

Use the internet (with an adult present) to research where castles were built. Were they built on hills? Were they built next to the sea? Find out as much information as you can.

- **PHSE**

Create a road safety poster telling other children how to [cross the road safely](#).

## Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[The school run](#)- Lots of help with topic based activities as well as maths, English and Science.

## **The Story of Billy the Brave Knight.**

This is the story of Billy the Brave Knight and this is the way that we tell it.

One day Billy was travelling on his old horse Muffin from one place to another.

Clippety-clop, clippetty-clop, clippetty-clop.

They passed the great hill where Gemima the Gorgeous Giant lived.

They passed the old bridge where Trotty the Tiny Troll lived.

They passed the forest where Will the Wily Wolf lived.

Eventually, they came to a tall, lonely tower. At the very top of the tower they could see a princess waving to them. "Help," she called. "A wicked goblin has trapped me here."

Luckily, Billy was a quick thinker. Why, he thought so quickly that he had four good plans by the time she had finished calling.

First, he built a fire.

Next, he put on a kettle.

After that, he made a cup of tea,

Finally, he had a hot, buttered teacake.

Muffin thought that he had better rescue the girl. So he climbed up the staircase, clippety-clop, clippetty-clop, clippetty-clop.

He knocked down the door and gave the Princess a lift downstairs.

They were just in time to join Billy the Brave Knight for a second cup of tea and another teacake. By the time the wicked goblin returned, the Princess had gone and all the tea was finished!