

Learning Project WEEK 2 – London and Brazil Age Range: Year 2	
Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
 Create a prayer chain for Holy Week. Each day write a prayer on a strip of paper asking God for something. Join each prayer to the chain. Talk to your child about the actions of Jesus serving others, washing Peter's feet etc. Jesus told his disciples to serve others and follow his example. Write a promise to follow the example of Jesus by serving others. How are they going to follow Jesus' example? Children to draw one of the <u>stations of</u> <u>the cross</u> and explain what is happening. What happens during <u>the last supper</u>? Ask your child to write down 3 things they know about the last supper after watching the video. Create a piece of art work about the last supper. 	 Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Complete a task from their reading journal. Listen to a story read: https://www.storylineonline.net/ Create a mask for one of the characters in the story you have heard. Then think about what the character said. Create finger puppets of 2 of the characters and use them to act out part of the story.
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
 Working on <u>Times Table Rockstars</u>. If your child works on <u>Numbots</u> in school they can access this with the same login. Play on <u>Hit the Button</u> - number bonds, halves, doubles and times tables. Play the <u>mental maths train game</u> about using the four operation. Create a card game that is based around making number pairs to 20 or even 50. This game can be played as a matching pair game with all the family. Recognise place value using numbers up to 99 in this game- <u>basketball</u> maths. 	 Using one of the books your child has recently read, create a mind map of adjectives to describe the front cover. Create a story map of the book. Add adjectives and speech to the story map. Write a description of one of the characters feelings thinking carefully about why they feel the way they do. Write a short account of the story making sure it has a beginning, a middle and an end. Spelling activities.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of comparing two cities in the world.

• <u>Music</u>

Listen to and follow the lyrics of the song '<u>This little light of mine</u>' Which words repeat and why?

• <u>Art</u>

Sketch a picture of the London Skyline. How does this compare to the colourful costumes they designed last week?

Design Technology

Design and make, using what ever materials you may have, a model of Big Ben. Make sure it has four clocks, one on each side!

<u>Science</u>

Using the planning grid ask your child to design their <u>own planet</u>. The grid can be printed off or they can look at it on the internet to help their plan their ideas.

<u>History</u>

Use the internet (with an adult present) to research Buckingham Palace. Find out how old it is, how many kings and Queens have lived there and 3 more interesting facts. Draw a picture of the palace and write the information around it.

Geography

Research the flags of <u>Brazil and England</u>. Draw and label them.

• <u>PHSE</u>

Design a poster that could be sent to other children who are at home at the moment. The poster could include fun activities to do and sharing time with the family.

Additional learning resources parents may wish to engage with

<u>Twinkl</u> - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<u>Classroom Secrets Learning Packs</u> - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<u>The school run</u>- Lots of help with topic based activities as well as maths, English and Science.

#HomeLearning