## Sensational Salads - Topic Overview

You must complete at least one activity from this table each afternoon – either as a family or independently. This work can be shared with your teacher via your own Google Class account.

Reading, writing and speaking	food groups and write down who as at least 3 foods that belong fruit in in each group. Write family		are an explorer discovered a new jungle. er home to your the discovery. Use enses to describe it!	Keep a food diary of everything you eat during the week.		Choose your favourite food and create a factfile about it. Think about where it comes from, how it is made and what it tastes like.
Science	Create a healthy eating poster. How much of each food group should we eat each day? <u>Staying healthy and eating well - BBC</u> <u>Bitesize</u>		Find out what vitamins are and why we need them to keep our bodies healthy.		Look at food labels on tins and packets in your kitchen cupboards. Look at which foods are high in protein (tuna), carbohydrates (pasta), high in fat (crisps).	
Art and design technology	Sketch a picture of one of your favourite meals. Think carefully about the colours and sizes.	Cut pictures of fruit and vegetables from a magazine or draw your own and stick them together to make a face or a collage.		Make a fruit salad hat.		With the help of an adult make some patterns with a potato and paint.

Active and hands-on	With the help of an adult, grate some vegetables and make a stir-fry.	Draw and lat where your f comes from.	favourite food	Make a fruit salad prepare the vegeto dinner.		Cook something with chocolate in it!
Teamwork	With an adult make a hot chocolate for your family to share.		Make a quiz about fruit and vegetables. Think about questions that ask about the colours of the fruit and veg, where they come from, how they are grown etc. Then have a quiz night with your family.		<ul> <li>With a family member, research</li> <li>and make a PowerPoint about fish.</li> <li>Where do they come from?</li> <li>What different types can we eat?</li> <li>Is fish good for you?</li> <li>Include lots of fish facts.</li> </ul>	
Other	Keep a tally chart about who eats the most fruit in your house.	Make some from oats with fruit	uit muffins or baked it.	Try a type of food you've never tried before. Draw a picture of it and describe how it tasted. Did you like it or not? Why?		Look at adverts on the TV about food. Which is your favourite one? What do you like about the advert? What adjectives are used to describe the food?