



Learning Project WEEK 9 – The Princess and the Wizard

Age Range: Year 1

For families with more than one child, school would suggest working as a family on one of the topics in your children's Home Learning packs.

Weekly RE Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Set up a Prayer Service with your family. You may wish to use this website to support your prayer; light a candle to remind you that God always shines His light. Discuss the way you choose your friends. What is special about your friends? What do you enjoy doing with your friends? How does this make you feel? Record your ideas in your own chosen way (create a song, draw a picture, write a diary, create a poster). Read or watch the story of the call of the fisherman, Matthew and the other disciples. Make finger puppets to act out the stories (here are some ideas). Create a fact sheet for a chosen Disciple (here is a great website with lots of information and some ideas on how to share your learning of the Disciples). Create some of your very own fish crafts, here are some lovely ideas: fish puppets, bottle cap fish art, CD fish. 	<ul style="list-style-type: none"> Read a variety of books at home. Your child could share a book everyday. This can be a reading a book everyday or sharing a book with an adult. Listen to a story using Storytime or Audible. Use Phonics Play to practise your sounds daily. Listen to the story: 'The Princess and the Wizard'. Can you read along too? Dress up as a Princess or a Wizard and retell the story to someone in your family. Make a special reading den fit for a Princess or a Wizard!
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login. Practice counting in 2s, 5s and 10s. Use this video to help you sort 3D shapes. Go on a shape hunt around your home, how many 3D shapes can you find? Can you find any 3D shapes in our story for this week? Use this video to help you recognise and name 2D shapes. Can you find any 2D shapes in our story for this week? Use this video and sort 2D shapes. Use this video to learn about patterns with 2D and 3D shapes. Can you create your own patterns for Eliza's birthday party using 2D and 3D shapes? Using 2D shapes, build a dinosaur for Eliza's birthday present. Have a go at creating your own animals for Eliza with 2D shapes too! 	<ul style="list-style-type: none"> Practice letter formation when writing the Year 1 Common Exception words. Access Year 1 Spellings on Twinkl. Design and write an invitation to Princess Eliza's birthday party, Keep a diary of the things you do this week. Share them on Class Dojo. Write a list of all of the things you would need for a birthday party. Think about the food you might like to eat, what drink would you like to have? Who would you invite? Draw some pictures and label these carefully to show the 7 things you would turn in to if you had to escape from the wicked Wizard like Eliza.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding and further explore the story: 'The Princess and the Wizard'.

Some of these tasks will be set via '[Class Dojo](#)' during the week – please complete them online, as teachers will be able to provide feedback.

- **Art ('[Class Dojo](#)')** – Design a new sparkly outfit for the Princess or the Wizard to wear.
- **Music ('[Class Dojo](#)')** – Make an instrument that makes a twinkly sound that could be used for a wand. You could use something metal or even bells. Listen to the story again and use your instrument to put in sound effects whenever the wizard uses magic.
- **Design Technology ('[Class Dojo](#)')** – Design and make your own castle for Princess Eliza to live in. You could even make a Princess and a Wizard for the castle.
- **Science** – Have a go at making your own [bubbling potions](#)! Make careful observations and use these to write up your experiment and explain what happened.
- **Geography** – Use [aerial views of Warwick Castle](#) and what you have seen on the virtual tour to make your own map of the castle.
- **History** – Go on a [virtual tour of Warwick Castle](#) and draw what you can see. How is this castle different to your home?
- **PHSE ('[Class Dojo](#)')** – Explore [Picture News](#) and choose an activity to complete. Share your activity on Class Dojo.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - these packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Classroom Secrets for Kids](#) – accounts for each child in Year 1 have been created. Username: **409786** follow by **child's first name** and **initial of last name**. Password: cat (please change your password when you first log in). Example: 408786emilys.

[TTS Activity Book](#) – follow this link for some more resources for all subjects.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[BBC Bitesize](#) – lots of useful lessons for all subjects, follow the link to access the daily lessons (videos and resources included).

[Oak National Academy](#) – a weekly assembly (available every Thursday).

[Oak National Academy Lessons](#) – daily lessons for all subjects, follow the link to access.