



## Learning Project WEEK 8 – Enchanted Woodland

### Year 1

*For families with more than one child, school would suggest working as a family on one of the topics in your children's Home Learning packs.*

Weekly RE Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Set up a Prayer Service with your family.</li> <li>• Listen to the story of <a href="#">Pentecost day</a>.</li> <li>• Explore the story through music and movement to capture the thoughts and feelings of the Disciples.</li> <li>• Create a mime of the story.</li> <li>• Create a Pentecost word bank.</li> <li>• Use your Pentecost word bank to help you retell the story as though you were a Disciple.</li> <li>• How do you think the Holy Spirit can help us today? Write some prayers to Holy Spirit to use in a prayer service.</li> <li>• Find out about the celebration of Pentecost in the Parish. What colour is used for the liturgy of Pentecost? Why do you think this colour is chosen?</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books at home. Your child could share a book everyday. This can be a reading a book everyday or sharing a book with an adult.</li> <li>• Listen to a story using <a href="#">Storytime</a> or <a href="#">Audible</a>.</li> <li>• Use <a href="#">Phonics Play</a> to practise your sounds daily.</li> <li>• Read the <a href="#">Year 1 Common Exception Words</a> and time how long it takes you to read them all. Can you beat your score by the end of the week?</li> <li>• Have a go at learning the song '<a href="#">Teddy Bear's Picnic</a>'</li> <li>• Make your own Teddy Bear's Picnic and read them some of your favourite stories or poems.</li> <li>• Make a woodland themed bookmark, you could take inspiration from '<a href="#">The Gruffalo</a>'.</li> </ul>
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Working on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li> <li>• Practice counting in 2s, 5s and 10s.</li> <li>• Play on <a href="#">The Mental Maths Train Game</a> – practise adding and subtracting.</li> <li>• Write the days of the week on paper and cut them up into cards. Take turns turning over the cards. If, when you turn the card, you have a day that is before or after the day shown you can say snap. Challenge: do this with the months of the year too!</li> </ul>	<ul style="list-style-type: none"> <li>• Practice letter formation when writing the <a href="#">Year 1 Common Exception words</a>.</li> <li>• Access Year 1 Spellings on <a href="#">Twinkl</a>.</li> <li>• Visit an Enchanted Woodland <a href="#">here</a>. Write a list or draw the things you can see, hear, feel, taste and smell.</li> <li>• Plan the perfect Teddy Bear's Picnic. Draw and label everything you will need for your picnic. Who would come with you? What would you eat and drink? Would you play any games?</li> <li>• Listen to '<a href="#">The Gruffalo</a>', can you retell the story by rewriting it? Or creating a comic strip?</li> <li>• Write the alphabet using capital letters, can you use lowercase letters too?</li> <li>• Write down as many words as you can that remind you of an Enchanted Woodland.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to further explore the topic 'Enchanted Woodland'.

Some of these tasks will be set via '[Class Dojo](#)' during the week – please complete them online, as teachers will be able to provide feedback.

- **Art ('[Class Dojo](#)')** – Make patterns and sculptures using natural materials in your garden. Take photographs of your artwork.
- **Music ('[Class Dojo](#)')** – Have a go at re-creating some sounds you might hear if you were in an Enchanted Woodland.
- **Design Technology ('[Class Dojo](#)')** – Design and make a fairy garden, [see here for some ideas](#). Remember to evaluate your fairy garden, how would you improve it? What would you do differently next time? / Have fun building a den with your family. Draw a picture of take a photograph of it. Write about how you made your den and the materials you used.
- **Science ('[Class Dojo](#)')** – Create a poster explaining the different habitats for woodland animals; use this [PowerPoint](#) to help you.
- **Geography** – Use google maps to locate different parks and woodlands near your house. How many can you find? Create your own map to show your findings.
- **History** – Conduct some of your own research and find out about famous artists who use the woodland for inspiration.
- **PHSE** – Explore Picture News by using these two links: [Animal Watch](#) and [Create Your Own Wild Animal](#).

## Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - these packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Classroom Secrets for Kids](#) – accounts for each child in Year 1 have been created. Username: **409786** follow by **child's first name** and **initial of last name**. Password: cat (please change your password when you first log in). Example: 408786emilys.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[BBC Bitesize](#) – lots of useful lessons for all subjects, follow the link to access the daily lessons (videos and resources included).

[Oak National Academy](#) – a weekly assembly (available every Thursday).

[Oak National Academy Lessons](#) – daily lessons for all subjects, follow the link to access.

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