




## Learning Project WEEK 6 –

### Food

Age Range: Year 1

Weekly RE Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Set up a Prayer Service with your family.</li> <li>• Find and learn an Alleluia song and.</li> <li>• Take part in the initiative 'Maisy Milk' and pray a decade of the rosary daily, you could even have a go at making your own rosary beads. Don't forget to share your pictures with us on twitter!</li> <li>• What does the word 'promise' mean to you? Create a poster to show this.</li> <li>• Make a list of things that people promise to do.</li> <li>• Draw a picture and write about a time when you or someone you know made a promise.</li> <li>• Have a go at using this to help you with your prayers this week:</li> </ul> <p>Star</p>  <ul style="list-style-type: none"> <li>- You will need an image of a four-pointed star with an arrow fixed at the centre with a split pin to allow it to turn.</li> <li>- You or the children point the arrow to the type of prayer you want to focus on that day.</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books at home. Your child could share a book every day. This can be a reading a book every day or sharing a book with an adult.</li> <li>• Listen to a story using <a href="#">Storytime</a> or <a href="#">Audible</a>.</li> <li>• Play the <a href="#">Phonics Screening Galaxy Game</a> to practice your sounds.</li> <li>• Use <a href="#">Phonics Play</a> to practise your sounds daily.</li> <li>• Read the <a href="#">Year 1 Common Exception Words</a> and time how long it takes you to read them all. Can you beat your score by the end of the week?</li> <li>• Listen to <a href="#">Newsround</a> and discuss what has been happening in the world this week. What new things have you found out?</li> <li>• Have a go at reading aloud the ingredients on the back of a tin or the back of a cereal box to someone in your house.</li> <li>• Find a cooking book (or have a look online) and read the ingredients that are needed to make something.</li> </ul>
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Working on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li> <li>• Practice counting in 2s, 5s and 10s.</li> <li>• Play on <a href="#">The Mental Maths Train Game</a> – practise adding and subtracting.</li> <li>• Look in the cupboards and in the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or the heaviest? Why might this be?</li> <li>• Play this game: <a href="#">Fruit Fall</a>. Answer the questions based on how many pieces of fruit you catch for the farmer.</li> <li>• Practise your <a href="#">number bonds</a>.</li> </ul>	<ul style="list-style-type: none"> <li>• Practice letter formation when writing the <a href="#">Year 1 Common Exception words</a>.</li> <li>• Access Year 1 Spellings on <a href="#">Twinkl</a>.</li> <li>• Create a shopping list for the week. Can you group the items into food groups on your list? (e.g. fruit, vegetables, meat, dairy).</li> <li>• Write a recipe for a healthy meal of your choice.</li> <li>• Write a set of instructions for making your favourite sandwich.</li> <li>• Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark?</li> <li>• Write a poem about your favourite food. Can you make it rhyme?</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal and opportunities to cook.

- **Art** – Draw some detailed pictures of different food items in your house. Have a go at putting them in to alphabetical order.
- **Design Technology** – Find a new recipe and if you have the ingredients at home, have a go at cooking a meal for your family. Can you cook as a family?
- **Science** – Have a go at playing this [game](#) and make a healthy lunchbox.
- **Geography** – Many cultures and countries have various dishes of food to celebrate festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?
- **PHSE** – Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu.

## Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - these packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Classroom Secrets for Kids](#) – accounts for each child in Year 1 have been created. Username: **409786** follow by **child's first name** and **initial of last name**. Password: cat (please change your password when you first log in). Example: 408786emilys.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[BBC Bitesize](#) – lots of useful lessons for all subjects, follow the link to access the daily lessons (videos and resources included).

[Oak National Academy](#) – a weekly assembly (available every Thursday).

[Oak National Academy Lessons](#) – daily lessons for all subjects, follow the link to access.

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