



## Learning Project WEEK 5 – Environment

**Age Range: Year 1**

| Weekly RE Tasks (Aim to do 1 per day)  | Weekly Reading Tasks (Aim to do 1 per day)   |
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| <ul style="list-style-type: none"> <li>• Set up a Prayer Service with your family.</li> <li>• Find and learn an Alleluia song and some other Easter hymns.</li> <li>• Take part in the initiative 'Maisy Milk' and pray a decade of the rosary daily, you could even have a go at making your own rosary beads. Don't forget to share your pictures with us on twitter!</li> <li>• Make a <a href="#">prayer jar</a>.</li> </ul>   | <ul style="list-style-type: none"> <li>• Read a variety of books at home. Your child could share a book everyday. This can be a reading a book everyday or sharing a book with an adult.</li> <li>• Listen to a story using <a href="#">Storytime</a> or <a href="#">Audible</a>.</li> <li>• Play the <a href="#">Phonics Screening Galaxy Game</a> to practice your sounds.</li> <li>• Use <a href="#">Phonics Play</a> to practise your sounds daily (username: march20 / password: home)</li> <li>• Read the <a href="#">Year 1 Common Exception Words</a> and time how long it takes you to read them all. Can you beat your score by the end of the week?</li> <li>• Listen to <a href="#">Newsround</a> and discuss what has been happening in the world this week. What new things have you found out?</li> </ul> |
| Weekly Maths Tasks (Aim to do 1 per day)   | Weekly Writing Tasks (Aim to do 1 per day)   |
| <ul style="list-style-type: none"> <li>• Working on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li> <li>• Practice counting in 2s, 5s and 10s.</li> <li>• Play on <a href="#">The Mental Maths Train Game</a> – practise adding and subtracting.</li> <li>• Play on <a href="#">Number Balance</a> – play levels 1, 2 and 3. Can you make the scales equal by making both sides total the same value?</li> <li>• Look out of your window or stand in your front garden. Count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes?</li> <li>• Use <a href="#">White Rose Maths</a> and complete the daily activities for this week.</li> </ul> | <ul style="list-style-type: none"> <li>• Practice letter formation when writing the <a href="#">Year 1 Common Exception words</a>.</li> <li>• Access Year 1 Spellings on <a href="#">Twinkl</a>.</li> <li>• Write a 'Thank You' letter to the people who collect your rubbish and recycling. What could you include in your letter?</li> <li>• Can you think of any questions you could ask about recycling or where the rubbish goes?</li> <li>• Can you label the plants in your garden or in your house?</li> <li>• Write a daily weather report. Can you use any adjectives?</li> </ul>  |

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Music** – Listen to a [song](#) about things we can do to help to save the planet. Can you make up some actions and dance moves to go with this song?
- **Art / Design Technology** – Create a weather wreath. Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.
- **Science** – Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.
- **Geography** – Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [link](#) may help. Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Walsall on the map? Have they got symbols when they are talking about the weather?
- **PHSE** – With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? (Here are some [ideas](#)).

World Environment day- This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school? Can they create a poster to display at school?

## Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

#HomeLearning