




## Learning Project WEEK 4 – Animals

**Age Range: Year 1**

Weekly RE Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Set up a Prayer Service with your family.</li> <li>• Using yellow, white and gold paper / pens / paint / sequins etc. decorate the word 'Alleluia' to display in your home.</li> <li>• The Easter Candle is a very important symbol of the Season of Easter. Use this <a href="#">PowerPoint</a> to find out more.</li> <li>• Create your own Easter candle.</li> </ul> <p><b>Holding Cross</b></p> <p>This idea gives the children an understanding of turn taking in prayer.</p>  <ul style="list-style-type: none"> <li>• You will need a holding cross.</li> <li>• This works best if the children can be seated in a circle.</li> <li>• Having set the focus for prayer (e.g. thank you, praise etc.) pass the holding cross to the first child. They may either pray aloud or say a silent prayer before passing the cross on: 'As I hold this cross...'</li> <li>• You can use other religious objects or ordinary objects e.g. a palm cross (especially if you are focusing on sorry), or a smooth pebble, a beautiful autumn leaf.</li> </ul>	<ul style="list-style-type: none"> <li>• Read a variety of books at home. Your child could share a book everyday. This can be a reading a book everyday or sharing a book with an adult.</li> <li>• Listen to a story using <a href="#">Storytime</a> or <a href="#">Audible</a>.</li> <li>• Watch <a href="#">Newsround</a> and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</li> <li>• Play the <a href="#">Phonics Screening Galaxy Game</a> to practice your sounds.</li> <li>• Use <a href="#">Phonics Play</a> to practise your sounds daily (username: march20 / password: home)</li> <li>• Read the <a href="#">Year 1 Common Exception Words</a> and time how long it takes you to read them all. Can you beat your score by the end of the week?</li> </ul>
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Working on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li> <li>• Play on <a href="#">Hit the Button</a> - number bonds, halves, doubles and times tables.</li> <li>• Practice counting in 2s, 5s and 10s.</li> <li>• Play on <a href="#">The Mental Maths Train Game</a> – practise adding and subtracting.</li> <li>• Go out in the garden and observe the different creatures/animals that can be seen. Count how many of each animal/creature you can find.</li> <li>• Working on <a href="#">White Rose</a>, explore weight and mass and complete the activities available.</li> </ul>	<ul style="list-style-type: none"> <li>• Practice letter formation when writing the <a href="#">Year 1 Common Exception words</a>.</li> <li>• Access Year 1 Spellings on <a href="#">Twinkl</a>.</li> <li>• A-Z animal list. Can you think of an animal for each letter of the alphabet?</li> <li>• Draw a picture of your favourite animal and label it. Can you write sentences using adjectives to describe your animal?</li> <li>• Write a set of questions about animals you would like to find out about.</li> <li>• Create a fact file about your favourite animal.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Music** – Recreate some animal sounds. Create some musical instruments using household items to help you. (Here are some [ideas](#)).
- **Art** – Use this [PowerPoint](#) to learn about the famous artist William Morris. He is very famous for his wallpaper designs; he used flowers and plants in his patterns. Can you recreate some of his patterns, changing the flowers to your favourite animal?
- **Design Technology** – Create an animal mask. Use different materials around the house and create a mask of your favourite animal. Think carefully about the colours and shapes you will use. Can you add different textures to your mask. (Here are some [ideas](#)).
- **Science** – Using these [sorting cards](#) to help you, can you group animals into two columns? Identifying animals that can fly and animals that cannot fly. Think about what animals eat? Scientists group animals into three different groups according to what animals eat. These groups are carnivores, herbivores and omnivores. Carnivores eat other animals, herbivores eat plant material including fruit, leaves, vegetables, omnivores eat a mixture of meat and plant material.
- **History** – Fossils help us to know about animals of the past. Use this [PowerPoint](#) to learn about Mary Anning, a famous fossil collector. Can you fill in the [fact sheet](#) to share your learning?
- **Geography** – Use this [PowerPoint](#) to learn about minibeasts around the world. Create a poster to show your learning.
- **PHSE** – Think carefully about the needs of an animal. Can all animals be kept as a pet? Think about a particular animal and find out if that animal could be a pet. Draw pictures of different animals. Sort the animals into two groups; suitable for a pet and not suitable for a pet. Explain why animals were sorted in a particular way.

## Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.