




Learning Project WEEK 3 – Viewpoints

Age Range: Year 1

Weekly RE Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Set up a Prayer Service with your family. Create your own Prayer Chain: <p>Paper Chain Prayers</p> <ul style="list-style-type: none"> You will need strips of coloured paper and glue or a stapler (you can buy pre-gummed paper strips). Get the children to write their prayers on a strip of paper. Try to focus on a specific type of prayer (thanks, praise etc.) or give them something specific to pray for. Join the prayers together to make a chain and place them about the prayer area. You could build up a chain over a period of time by adding to it gradually. Each child could have their own prayer chain which they add to over time. You could have different coloured strips to symbolise different types of prayer.  <ul style="list-style-type: none"> Listen to the story of the women going to the tomb. Discuss the thoughts and the feeling of the women when they realized that the body of Jesus was no longer there. Role-play the story. Write sentences as one of the women or a Disciple that went to the tomb. Start each sentence with 'I' and explain what you saw and what happened. What would you have said when you had found that Jesus was risen from the dead? 	<ul style="list-style-type: none"> Read a variety of books at home. Your child could share a book everyday. This can be a reading a book everyday or sharing a book with an adult. Listen to a story using Storytime or Oxford Owl. Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? Play the Phonics Screening Galaxy Game to practice your sounds. Use Phonics Play to practise your sounds daily (username: march20 / password: home) Listen to the traditional story 'Jack and the Beanstalk' Find a set of instructions for planting a seed or a bean. Read the instructions. Can you follow the instructions and plant a seed?
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login. Play on Hit the Button - number bonds, halves, doubles and times tables. Practice counting in 2s, 5s and 10s. Play on The Mental Maths Train Game – practise adding and subtracting. Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find? Choose a number between 0 -50. Make a poster showing how many different ways you can represent this number? 	<ul style="list-style-type: none"> Practice letter formation when writing the Year 1 Common Exception words. Access Year 1 Spellings on Twinkl. Draw a picture of your house and label it. Write sentences using adjectives to describe a room in your house. Hide and seek: write a set of instructions on how to find something in a room in your house. Keep a diary of things that happen outside one of the windows in your house.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints (what you can see outside of the window at home) and then move on to personal viewpoints and viewpoints of others.

- **Music** – Recreate some of the sounds you can hear outside of your window. Create some musical instruments using household items ([see here for ideas](#)) to help you.
- **Art** – Find a place in your house; look around carefully. Sketch what you can see. What is on the left hand side of you? What is on the right hand side of you? Does it change if you sit in another part of your house?
- **Design Technology** – Can you design a new school logo? Think about your school logo now. What does it represent? What would you add or change? Look at the shape of the logo. Would you keep it the same or change it? Evaluate your new school logo and compare it to our current one.
- **Science** – Using your senses: choose a window in your house. Stand next to it for a few minutes. What can you hear? What can you see? What can you smell? Create a poster to share your findings.
- **History** – Interview another member of your family, can you ask them to tell you about a time where there was a big change in their lives? (it could be a change that affected the world, the country or just your family).
- **Geography** – Draw a map of one of the rooms in your house. What symbols could you use?
- **PHSE** – You will be presenting to the School Council about our school uniform. Do you think it is a good idea to wear a uniform or are you against wearing a uniform? Discuss your thoughts and write down reasons why we should or shouldn't have a school uniform.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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