



Learning Project WEEK 2 –

My Local Area

Age Range: Year 1

Weekly RE Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Design and make your own Easter Cross from Egg cartons. • Set up a Prayer Service with your family. • Read the story of Zacchaeus and retell it in your own way (you could draw a picture, write a story, act it out or share the story with someone). • Draw a picture of Zacchaeus at the start of the story and at the end of the story, can you explain how he has changed? 	<ul style="list-style-type: none"> • Read a variety of books at home. Your child could share a book everyday. This can be a reading a book everyday or sharing a book with an adult. • Listen to a story using Storytime or Oxford Owl. • Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? • Choose your favourite story book and discuss the illustrations with someone, can you create your own illustrations for the story? • Play the Phonics Screening Galaxy Game to practice your sounds. • Use Phonics Play to practise your sounds daily (username: march20 / password: home)
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Working on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login. • Play on Hit the Button - number bonds, halves, doubles and times tables. • Practice counting in 2s, 5s and 10s. • Write the numbers 0-20 in words and digits. Move on to writing the numbers 20 – 50 in words and digits. • Identify shapes and finish the patterns in this online game. Can any of these shapes be found around the house? How many of each shape can be found? • Play on The Mental Maths Train Game – practise adding and subtracting. 	<ul style="list-style-type: none"> • Practice letter formation when writing the Year 1 Common Exception words. • Ask your child to imagine that they live in the opposite house. What would they see? Write sentences using finger spaces, capital letters and full stops. Can they use adjectives to describe? • Keep a diary of what you have been doing everyday. • Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters? • Write a letter to someone of your choice (this could be a friend, a family member or someone famous).

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Music** – Create a song about where you live, can you add your address in your song? Create some musical instruments using household items ([see here for ideas](#)) and use these to accompany your song!
- **Art** – Draw a picture of your street. Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.
- **Design Technology** – Compare how a cottage is different to your house. Can you design and make a model of your house and a cottage?
- **Science** – Create some shadow drawings ([see here for ideas](#)). Can you draw things from your local area? Can you recreate [key landmarks](#)?
- **History** – [Here](#) is the Birmingham flag. What do you think the flag represents? Can you design your own flag for your local area? What could you add? What would they mean to you?
- **Geography** – Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map (or use google maps) and see if they can find where they live. Do they know the name of their street? Can they create a street sign with their street name?
- **PHSE** – Write a letter or draw a picture to send to someone and make them smile during this time.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

#HomeLearning