



## Learning Project WEEK 1 –

### My Family

Age Range: Year 1

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Design and make your own Easter card ready to give to someone special.</li> <li>• Set up a Prayer Service with your family.</li> <li>• Read the story of <a href="#">Jesus with the children</a> and retell it in your own way (you could draw a picture, write a story, act it out or share the story with someone).</li> <li>• Create an informative poster to share what you have learnt about Lent with your family.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>• Listen to a story using <a href="#">Storytime</a> or <a href="#">Oxford Owl</a>.</li> <li>• Watch <a href="#">Newsround</a> and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</li> <li>• Create a bookmark, perhaps you could choose characters from your favourite stories.</li> <li>• Complete a book review on one of the books you have read – what did you like about it? Would you recommend it to anyone?</li> <li>• Play the <a href="#">Phonics Screening Galaxy Game</a> to practice your sounds.</li> <li>• Use <a href="#">Phonics Play</a> to practice your sounds daily (username: march20 / password: home)</li> </ul>
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Working on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li> <li>• Play on <a href="#">Hit the Button</a> - number bonds, halves, doubles and times tables.</li> <li>• Practice counting in 2s, 5s and 10s. This game could support this.</li> <li>• Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. This game could support work on making amounts of money.</li> <li>• Write the numbers 0-20 in words and digits.</li> </ul>	<ul style="list-style-type: none"> <li>• Family: Look at a family in a traditional story – how are they different to your family? Can you write sentences comparing the two families?</li> <li>• Take a look at a <a href="#">variety of poems</a> with your child. Ask them to pick their favourite poem and write a poem.</li> <li>• Write a postcard – find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they would write it to?</li> <li>• Ask your child to create a story about their family. Who will be the main characters? What is the setting?</li> <li>• Practice letter formation when writing the <a href="#">Year 1 Common Exception words</a>.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

- **Music** – Your child can research the favourite music of older family members. Can they find out what were the most popular bands or singers during this time? Children can perform a song and create their own dance routine.
- **Art** – Ask your child to complete a self-portrait. They should think carefully about which materials they could use to draw. Can they find different materials around the house?
- **Design Technology** – Find out what a coat of arms shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. If there is some cardboard around the house they could make a shield to give to a family member.
- **Science** – Go on a spring walk, what signs of spring can you see? Record your findings.
- **History** – Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?
- **Geography** – Identify the countries or cities within the UK where their family members originate from or live. Children can create a tally chart to show the number of family members who live/lived in each city/country.
- **PHSE** – Children to create a poster all about them, they could include lots of information about themselves and their family. Encourage children to think about what makes them special.

## Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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