
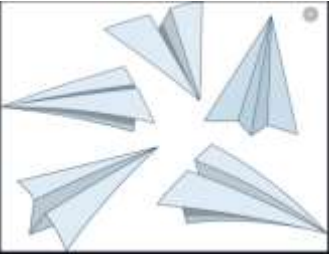
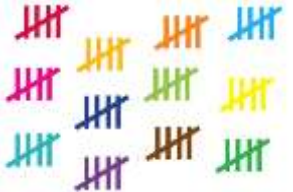


Travel and Transport

You **MUST** complete at least one activity from this table each afternoon - either as a family or independently. This work can be shared with your teacher via your own Google Class account.

<p>Reading, writing and speaking</p>	<p>Pretend you are a time-traveler and you have gone back in time to see the 'first flight' by the Wright Brothers. What did you see? How did you feel? Watch the videos to help you: https://video.link/w/TjDPb and https://video.link/w/XIDPb</p> 	<p>Plan, write and present your own newspaper report for the 'first flight'.</p>	<p>Write a story where your character goes on an adventure by plane. Where do you go? What do you see? What adventures does your character have?</p>
<p>Maths and Science</p>	<p>Science: Make a paper plane and choose some different objects to sit on your paper plane. Before you fly them, have a think about which you think will go furthest? Why do you think this?</p> 	<p>Maths: Create a tally chart to show the different colour cars you see drive past your house today.</p> 	<p>Science: Can you find out which is the best material for a boat? Test your different materials (paper, plastic, wood, foil...) by putting them in water. Before you test them, have a think about which material you think will be best.</p>





**Art and
design
technology**

Design and create your own Viking Longboat.



Several companies are developing space technology, which would allow ordinary people to go into space. Have a go at designing and then creating your own form of future transport (maybe it could take you to space! Or just another country or city).

Draw a picture of your favourite type of transport. Tell a grown up why this is your favourite.

<p>Active and hands-on</p>	<p>Imagine you had a time machine. What questions would you ask the Wright Brothers?</p> 	<p>Imagine you were working with the Wright Brothers in 1903. How would you design your plane, making sure that it can fly safely?</p> 
<p>Geography and History</p>	<p>Create your own map of the United Kingdom, use this to help you explain to someone where you could travel in your favourite form of transport.</p>	<p>Create a poster of all of the different modes of transport (both old and new).</p>
<p>Teamwork</p>	<p>Talk to a member of your family who is older than you. Can they tell you about the first car in their family? Can they describe how they would normally travel to different places when they were a child? What types of transport did they use? Draw a picture of the car that your family member describes to you. How is it similar and different to the cars that are on the roads now?</p> 	<p>With a family member, research and make a PowerPoint to compare the similarities and differences between an old and a new car.</p> 

Other

Look at adverts for transport now, what do they include? What is good about them? How would you make them better? Using this to help you - design an advert for your form of future transport. It can be anything! Maybe a driverless car, or a helicopter with no pilot, or a vehicle that takes you to space!

Research *George Stephenson* and create a poster to share what you have learnt. Here is a website to help you:

https://kids.kiddle.co/George_Stephenson

