

Learning Project WEEK 6 – Rainbow Fish Age Range: EYFS	
 Weekly RE Tasks (Aim to do 1 or 2 per week) Recap with the children that Mary is the Mother of Jesus. What would you ask Mary if you could meet her? Recap/learn the 'Hail Mary'. 	 Weekly Literacy Tasks (Aim to do 1 or 2 per week) Nursery: Watch 'Rainbow Fish' on YouTube. https://www.youtube.com/watch?v=QFO RvXhub28 Discuss the story and draw something that is very precious to you. Tell an adult why it is precious to you. Reception: Watch 'Rainbow Fish' on YouTube. https://www.youtube.com/watch?v=QF ORvXhub28 Discuss the story and talk about something that is precious to you. Discuss the story and talk about something that is precious to you. Draw your precious object and say why it is precious/label your drawing. Write about one of your friends. What is good about them? Why do you like being their friend?
Weekly Maths Tasks (Aim to do 1 or 2 per week)	Weekly Phonics Tasks (Aim to do 1 per day)
 Nursery: Ask an adult to draw some scales on a fish. Colour them in and count how many there are. Practise writing the number. <i>Reception:</i> Have a go at the White Rose Maths activites for this week by following the link below. Support/resources for the activities will be sent via Tapestry. <u>https://whiterosemaths.com/homelearning/early-years/</u> 	 <i>Nursery:</i> Make a collection of your own noise makers. Think about lots of different things that make a sound and gather them together in a box or bag. Use one of the objects to make a sound for others to guess and identify. You could include things like crisp packets, keys, coins in a pot, a rattle or a squeaky toy. <i>Reception:</i> Please check Tapestry daily for your child's phonics tasks.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the story 'Rainbow Fish'.

- <u>Expressive Arts and Design (Music)</u> Make a rain maker so that you can make your own ocean sounds.
- <u>Expressive Arts and Design (Art)</u> Decorate a Rainbow Fish template using jewels, glitter, shiny paper etc.
- <u>Physical Development (Gross Motor Skills)</u> Using 'Under The Sea' move around like sea creatures.

Take some rollers or paint brushes outside. Use water to create lines, shapes, pictures and patterns.

Use old sheets and material to make the sea. Move it up and down and create ripples on the sea.

<u>Communication and Language</u>

Encourage your child/children to talk about their favourite sea creature and discuss any sea creatures they may have seen at the beach, in a fish tank or at a zoo or aquarium.

Understanding the World

Look at an aquarium on YouTube. What types of fish can you see? Can you describe them?

Blow bubbles like the Rainbow Fish does.

Explore using reflective, shiny or holographic materials. Decorate them and hang them in the sunlight. For an extra challenge, can you make something dull look shiny?

Personal, Social and Emotional Development

Discuss the characters in the story, how are they feeling? Why? Why did the Rainbow Fish not want to share his scales? How did they all feel at the end of the story? Who is your friend? Discuss what makes a good friend?

https://www.topmarks.co.uk/learning-to-count/underwater-counting - have a go at this underwater counting game.

https://www.twinkl.co.uk/ - additional Rainbow Fish activities and resources can be found on twinkl.

https://www.youtube.com/watch?v=LhYtcadR9nw – have a go at this under the sea yoga adventure.

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