



Learning Project WEEK 13 – The Lighthouse Keeper's Lunch

Age Range: EYFS

For families with more than one child, school would suggest working as a family on one of the topics in your children's Home Learning packs.

Weekly RE Tasks (Aim to do 1 or 2 per week)	Weekly Literacy Tasks (Aim to do 1 or 2 per week)
<ul style="list-style-type: none"> Set up a Prayer Service with your family. This week your focus could be all about Baptism, you could leave a bowl of water on a white cloth on your prayer table. Surround this area with the names of children in your family or class written in white against a coloured background. Baptism is a beginning and a welcome into the Church. Using photos, explore what takes places at a Baptism. You could also use this website for more information and some lovely craft ideas. Think about the Baptismal clothing. Why are clothes important to us? What do they do for us? Explain to the children that the white garment worn at Baptism is symbolic of God's love and care. Decorate your own white garment. Talk to the children about the importance of water. What do we use water for? What would we do without it? Explain that the water poured over the head at Baptism is a sign of God giving the person being Baptised a special share in his life. Can you role play a Baptism including the use of water? 	<p><i>Nursery:</i></p> <ul style="list-style-type: none"> Read and listen to our story for this week: 'The Lighthouse Keeper's Lunch'. Draw a picture of your favourite sandwich/lunch. Talk to an adult about your favourite part of the story. Trace the patterns on some lighthouses (see Tapestry). <p><i>Reception:</i></p> <ul style="list-style-type: none"> Read and listen to our story for this week: 'The Lighthouse Keeper's Lunch'. Write an ingredient list and draw a picture of a horrible sandwich that will keep the seagulls away from Mr. Grinling's lunch. Use this video to help you describe the inside and outside of a lighthouse, as well as the amazing views from the top!
Weekly Maths Tasks (Aim to do 1 or 2 per week)	Weekly Phonics Tasks (Aim to do 1 per day)
<p><i>Nursery:</i></p> <ul style="list-style-type: none"> Complete the Maths sheets for this week (see Tapestry). <p><i>Reception:</i></p> <ul style="list-style-type: none"> Have a go at the White Rose Maths activities for this week by following the link below. Support/resources for the activities will be sent via Tapestry. https://whiterosemaths.com/homelearning/early-years/ 	<p><i>Nursery:</i></p> <ul style="list-style-type: none"> Please check Tapestry for this week's phonics task. <p><i>Reception:</i></p> <ul style="list-style-type: none"> Please check Tapestry daily for your child's phonics tasks.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding and further explore the story: 'The Lighthouse Keeper's Lunch'.

- **Expressive Arts and Design (Music)**

Listen to the song '[Beside the Seaside](#)' and see if you can learn the words and tune.

Make sound effects to go along with the story. What could you use to make a seagull noise? What could you use to make the sound of the basket moving along the rope?

- **Expressive Arts and Design (Art/DT)**

Make your own seaside in a bottle (see Tapestry).

Design your own sandcastle. Think about what you will need to make your sandcastle. What shape will our sandcastle be? How big will your sandcastle be? How will you decorate your sandcastle?

Make your own ice-cream cone (see Tapestry).

Look at some [beach hut art work](#). Can you make your own picture with a row of beach huts that are all different?

- **Physical Development (Fine and Gross Motor Skills)**

Have a go at the seaside cutting skills activity (see Tapestry).

Have a go at this sea-themed [yoga session](#).

- **Communication and Language**

Watch this [Peppa Pig episode](#) all about visiting the seaside. Talk about what a trip to the seaside would be like. What activities can we do at the seaside? What kind of food do we eat at the seaside? What do we wear when we go to the seaside? What things can we see at the seaside that we cannot see where we live?

- **Understanding the World**

Help somebody at home make lunch and talk about how we can keep safe in the kitchen.

Make a junk model lighthouse. Can you use a torch as the light?

Make a poster all about staying safe at the seaside. You can use this [information](#), this [video](#) and a PowerPoint (see Tapestry) to help you.

Watch this [video](#) with lighthouses around the world and see if you can find out more about the places we see.

Read the PowerPoint 'All About Lighthouses' (see Tapestry). Draw and write about the lighthouses you see.

- **Personal, Social and Emotional Development**

Have a look at this week's 'Picture News' and discuss it.
<https://www.picture-news.co.uk/>

Additional learning resources parents may wish to engage with

<https://www.topmarks.co.uk/learning-to-count/underwater-counting> – have a go at this counting game.

<https://www.phonicsplay.co.uk/> - have a go at some phonics games.

<https://www.youtube.com/watch?v=LhYtcadR9nw> - have a go at this seaside yoga.