



**Learning Project WEEK 12 –
The Dinosaur that Pooped a Planet**

Age Range: EYFS

For families with more than one child, school would suggest working as a family on one of the topics in your children's Home Learning packs.

Weekly RE Tasks (Aim to do 1 or 2 per week)	Weekly Literacy Tasks (Aim to do 1 or 2 per week)
<ul style="list-style-type: none"> • Set up a Prayer Service with your family. • Work together with your family and create a Prayer Wall. • Today people's lives can be changed when they try to follow Jesus. They often try to live in a different way to be more like Jesus. What impact has Jesus had on your life? Create a poster to record your thoughts. • Create portraits of the Disciples and try to include symbols which would represent the Disciple – Simon Peter would have fish, boats, a cockerel and a rock. • Create a portrait of yourself as a Disciple. What symbols would you choose to represent yourself? • Draw the Olympic rings and write an act of kindness you are going to do in each. 	<p><i>Nursery:</i></p> <ul style="list-style-type: none"> • Listen and read along to the story: ‘The Dinosaur That Pooped A Planet’. • See Tapestry for this week's Literacy activity. <p><i>Reception:</i></p> <ul style="list-style-type: none"> • Listen and read along to the story: ‘The Dinosaur That Pooped A Planet’. • There are lots of rhyming words that can be found in our story this week, make a list of all of the ones you can find. Can you find some more words which rhyme with the words you've found? • Have a look at the different planets in our solar system (see Tapestry). Choose your favourite one and write some sentences to describe it. Can you research some facts about your planet?
Weekly Maths Tasks (Aim to do 1 or 2 per week)	Weekly Phonics Tasks (Aim to do 1 per day)
<p><i>Nursery:</i></p> <ul style="list-style-type: none"> • Build a shape dinosaur (worksheet on Tapestry). • Have a go at practicing your number formation. <p><i>Reception:</i></p> <ul style="list-style-type: none"> • Have a go at the White Rose Maths activities for this week by following the link below. Support/resources for the activities will be sent via Tapestry. • https://whiterosemaths.com/homelearning/early-years/ 	<p><i>Nursery:</i></p> <ul style="list-style-type: none"> • Find out which sound is at the start of your name and see how many things you can find that start with the same sound. You could even practise writing your name. <p><i>Reception:</i></p> <ul style="list-style-type: none"> • Please check Tapestry daily for your child's phonics tasks.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding and further explore the story: 'The Dinosaur that Pooped a Planet'.

- **Expressive Arts and Design (Music)**

Watch this [video](#) with songs all about the planets on. See if you can sing along. You could even use one of the instruments you have made to put your own music to it.

- **Expressive Arts and Design (Art/DT)**

Make your own cardboard tube rocket (see Tapestry).

Design your own planet; think about including all of your favourite things. What colour will your planet be? Will there be animals on your planet? Will it be a small or a big planet? Label your planet when it is finished.

Make your own [dinosaur sun catcher](#).

Have a look at Vincent Van Gough's '[Starry Night](#)'. What do you notice about it? Can you make your own?

- **Physical Development (Fine and Gross Motor Skills)**

Follow [Andy's Dinosaur activities](#). Follow the actions with Andy to learn more about dinosaurs.

- **Communication and Language**

Talk about what can be seen at night-time. Use some pictures of a [night sky](#) to discuss what can be seen. Talk about animals that only come out at night and discuss the fact that these are nocturnal animals. Talk about the fact that it is very light at night now and why this is.

- **Understanding the World**

Label a dinosaur (see Tapestry).

Learn some dinosaur names and some facts about them (see Tapestry).

Make your own [fossil](#).

Learn all about Mary Anning (see Tapestry). See if you can make a poster or booklet about her.

Watch this video from the Natural History Museum to see some dinosaur [skeletons](#).

- **Personal, Social and Emotional Development**

Have a look at this week's 'Picture News' and discuss it.

<https://www.picture-news.co.uk/>

Additional learning resources parents may wish to engage with

<https://www.youtube.com/watch?v=lmhi98dHa5w> – have a go at the 'Dino Stomp'.

<https://www.phonicsplay.co.uk/> - have a go at some phonics games.

<https://www.youtube.com/watch?v=rnIDBKD2S78> - have a go at this dinosaur yoga.

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