



Learning Project WEEK 11 –

Oliver's Vegetables

Age Range: EYFS

For families with more than one child, school would suggest working as a family on one of the topics in your children's Home Learning packs.

| Weekly RE Tasks (Aim to do 1 or 2 per week) | Weekly Literacy Tasks (Aim to do 1 or 2 per week) |
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| <ul style="list-style-type: none"> Set up a Prayer Service with your family, you might like to sing this song: 'I've got the joy, joy, joy down in my heart' which links nicely to our Parable this week. Listen to or read the Parable of the Farmer and the Seeds. In this Parable we learn that when the word of God is planted in a good heart then good things will happen in the life of that person. Discuss: Jesus uses many different stories to teach us how we can have healthy hearts and minds. What might the birds in the story represent in our own lives? The rocky soil? How about the good soil? Create your own farmer and use this to help you retell the story. Create your very own seed mosaic. Retell the story in your own words; you could use this template to help you. | <p><i>Nursery:</i></p> <ul style="list-style-type: none"> Listen to the story: 'Oliver's Vegetables' Choose one day this week and draw a picture/label all the fruit and vegetables you eat in a day. <p><i>Reception:</i></p> <ul style="list-style-type: none"> Listen to the story: 'Oliver's Vegetables' Look at some vegetable recipes. Read the instructions together and follow the recipes to create some vegetable-based meals. You could also write your own recipe. Write a letter to Oliver and tell him some other vegetables he could plant in Grandpa's vegetable patch. |
| Weekly Maths Tasks (Aim to do 1 or 2 per week) | Weekly Phonics Tasks (Aim to do 1 per day) |
| <p><i>Nursery:</i></p> <ul style="list-style-type: none"> Try these counting and size ordering worksheets: Worksheet 1 Worksheet 2 Worksheet 3 <p><i>Reception:</i></p> <ul style="list-style-type: none"> Have a go at the 'Oliver's Vegetables' White Rose Maths activities for this week by following the link below. Support/resources for the activities will be sent via Tapestry. https://whiterosemaths.com/homelearning/early-years/ | <p><i>Nursery:</i></p> <ul style="list-style-type: none"> Go on a hunt for things that start with 'o'. What can you find? <p><i>Reception:</i></p> <ul style="list-style-type: none"> Please check Tapestry daily for your child's phonics tasks. |

The project this week aims to provide opportunities for your child to gain a better understanding and further explore the story: 'Oliver's Vegetables'.

- **Expressive Arts and Design (Music)**

Use a selection of dried peas or beans to make shakers and noisemakers. Encourage the children to explore the sounds made by different contents.

- **Expressive Arts and Design (Art/DT)**

Provide a range of different vegetables and coloured pencils. Encourage the children to make some observational drawings of the different vegetables.

Provide some large sheets of paper or paper plates and a selection of vegetables. Encourage children to make arrangement of the vegetables to create patterns or faces. The work of [Guiseppe Arcimboldo](#) could be looked at to provide inspiration for children.

Design and build a tool to dig a hole in the garden. Think about what you have available to use and making the tool strong so you can use it lots of times. Think about the materials you are going to use and If you are going to decorate it.

- **Physical Development (Fine and Gross Motor Skills)**

Give children a selection of vegetables to cut, scrape, peel or wash (cabbage is a great resource for improving cutting skills). Talk about the beginning of the story when Oliver only liked to eat chips. Discuss health eating and have fun creating a [healthy eating lunch box](#) for in school or at home.

Have a go at dancing to this [healthy eating song](#).

- **Communication and Language**

Play a listening and attention game with children. Place a number of vegetables on a tray and cover with a blanket. Ask the children to guess how many are there and then double-check by counting. Remove one of the objects - can they say which one has been removed?

- **Understanding the World**

Talk to the children about the different ways potatoes can be used to make mashed, jacket, boiled, chips. Find a recipe and make different types of potatoes during the week.

Find out [where fruits and vegetables grow](#).

Play this game of ['What am I?'](#).

Plant some seeds/vegetables. Watch them grow and keep a diary of their progress. Design a poster all about how to plant seeds and look after them.

Learn about how scarecrows protect seeds while they are growing. You could make your own scarecrow to put outside.

- **Personal, Social and Emotional Development**

Have a look at this week's 'Picture News' and discuss it.

<https://www.picture-news.co.uk/>

Watch this [video](#) of Barnaby Bear going to visit an allotment. What does a plant need to grow? Do you think it is important to eat fruit and vegetables? Complete this [healthy eating sorting activity](#). Make a list of the advantages and disadvantages of growing our own food.

<https://www.youtube.com/watch?v=RE5tvaveVak> – have a listen to this vegetable song.
<https://www.twinkl.co.uk/> - additional activities and resources can be found on twinkl.
<https://www.getset.co.uk/resources/home-learning/olympicdayhome-> have a go at some of these activities ready for International Olympic Day on Tuesday 23rd June.

#HomeLearning