



Learning Project WEEK 10 – The Snail and the Whale

Age Range: EYFS

*For families with more than one child,
school would suggest working as a
family on one of the topics in your
child's home learning pack.*

Weekly RE Tasks (Aim to do 1 or 2 per week)	Weekly Literacy Tasks (Aim to do 1 or 2 per week)
<ul style="list-style-type: none"> Set up a Prayer Service with your family. Here is a wonderful service from Dan and Emily for you to follow. Read or listen to the Parable of the Talents. What are your talents? How do you use them? Do you use your talents to help others? Make a list of all of your talents, have a go at explaining how you use them. Use a mirror and look at yourself carefully. Can you see all the wonderful things God sees? Draw a self-portrait and decorate with positive things about yourself! Don't forget to include some of your many talents. In our story: 'The Snail and the Whale', the snail and the whale go on a journey and see the wonders of the world. Watch this video to remind yourself of the story of Creation. Have a go at completing some of these creation crafts: creation story wheel, creation story stones, creation story mobile (you could use these story cut outs to help) 	<p><i>Nursery:</i></p> <ul style="list-style-type: none"> Listen to the story: 'The Snail and the Whale'. Tell a grown up what your favourite part of the story is and why. Draw a picture of this part of the story. <p><i>Reception:</i></p> <ul style="list-style-type: none"> Listen to the story: 'The Snail and the Whale'. In this story there is some rhyming. Can you find the rhyming words? Can you find other words which rhyme with them? Look at pictures of snails and whales. Think of some words / sentences to describe them. Write your own story about two different creatures that go on a big adventure together.
Weekly Maths Tasks (Aim to do 1 or 2 per week)	Weekly Phonics Tasks (Aim to do 1 per day)
<p><i>Nursery:</i></p> <ul style="list-style-type: none"> How many creatures did you see on each page of the story? How many creatures are there in the whole book? Can you find out how long a whale is and how long a snail is? Can you discuss the difference in size with an adult? <p><i>Reception:</i></p> <ul style="list-style-type: none"> Have a go at the 'The Snail and the Whale' White Rose Maths activities for this week by following the link below. Support/resources for the activities will be sent via Tapestry. https://whiterosemaths.com/homelearning/early-years/ 	<p><i>Nursery:</i></p> <ul style="list-style-type: none"> Find as many things as you can that start with a 's' sound and as many things as you can that start with a 'w' sound. <p><i>Reception:</i></p> <ul style="list-style-type: none"> Please check Tapestry daily for your child's phonics tasks.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the story 'The Snail and the Whale'.

- **Expressive Arts and Design (Music)**

The whale sang a song to the snail. Can you write the words to the song, or make up a tune for it?

Listen to the [Whale Song](#) on Pinkfong.

- **Expressive Arts and Design (Art)**

Create your own [egg carton whale](#) and a [snail rock](#); use these to help you retell the story.

Design and make your own raft. Here are some ideas of some materials you could use for your raft: [stick raft](#), [bottle raft](#), [bottle top raft](#), [straw raft](#).

- **Physical Development (Gross Motor Skills)**

Use your body to make a shape like a snail. Can you move like a snail? Make your body into a shape that looks like a whale. How do you think a whale might move when it is swimming in the sea? Can you move like a whale? Can you waddle like a penguin? Can you freeze like an iceberg?

- **Communication and Language**

Even though the snail is small, he helps to save the whale. Think about your abilities. Is there anything that you thought you couldn't do, but you managed to when you tried? Discuss this time with somebody.

- **Understanding the World**

Look at this [PowerPoint](#) all about snails; use the information to help you [label the parts of a snail](#). Have a go at making a [Snailery](#) and complete this '[Snail Project](#)' [activity booklet](#). Why not go on a snail hunt in your garden? See how many snails you can find. Can you follow a snail trail to find the snails in your garden?

Find some old family photos of holidays at the seaside, talk about the similarities and differences of a seaside holiday today. Use this [PowerPoint](#) to help you with comparing seaside holidays past and present. Here are some activities you could complete: [seaside comparison sorting sheet](#) / [seaside past and present worksheet](#).

- **Personal, Social and Emotional Development**

Have a look at this week's '[Picture News](#)' and discuss it.

Additional learning resources parents may wish to engage with

[Mindfulness colouring](#) – follow the link and complete some mindfulness colouring of the animals from our story this week.

[What's a volcano?](#) – find out what a volcano is by watching this video.

[Label a volcano](#) – play this interactive game to label a volcano.

[Make your own volcano](#) – have a go at making your own baking soda volcano with the help and guidance of an adult in your family.