

Learning Project WEEK 1 – The Gingerbread Man

Age Range: EYFS

Weekly RE Tasks (Aim to do 1 or 2 per week)	Weekly Literacy Tasks (Aim to do 1 or 2 per week)
Write a prayer for the end of Lent. Reflect on what choices you have made and how kind you have been.	Nursery:Draw a picture from the story or their favourite character.
 Talk to your child about times when they have felt happy or sad. Talk to them about these experiences. The children know that Jesus died on the cross and that we are remembering that time during Lent. Practise making the sign of the cross and have a go at the Hail Mary: Hail Mary, full of grace. Our Lord is with thee. Blessed art thou among women, and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen 	Reception: Watch the video of 'The Gingerbread Man' story on Tapestry or by using the following ebook: https://www.twinkl.co.uk/resource/t-t-12319-the-gingerbread-man-ebook Retell the story. You could make your own story book, use these puppets (https://www.twinkl.co.uk/resource/t-t-499-the-gingerbread-man-stick-puppets), use these pictures (https://www.twinkl.co.uk/resource/t-t-502-the-gingerbread-man-story-sequencing) or something else. Please post a video of you retelling the story on Tapestry. Complete the CVC word building activity- see Tapestry for your child's task.
Weekly Maths Tasks (Aim to do 1 or 2 per week)	Weekly Phonics Tasks (Aim to do 1 per day)
 Nursery: Have a go at this Gingerbread Man counting game: https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game Reception: Complete the gingerbread man doubling activity- see Tapestry for your child's task. Have a go at the Gingerbread Man addition activity- see Tapestry for your child's task. 	 Nursery: Go on a hunt around the house/outside to find things that begin with the sound 'g'. Reception: Please check Tapestry daily for your child's phonics tasks.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the traditional tale, 'The Gingerbread Man'.

• Expressive Arts and Design (Music)

Listen and sing along to this Gingerbread Man song: https://www.youtube.com/watch?v=wCZ3dzFK6Bl

• Expressive Arts and Design (Art)

Make some gingerbread men at home and decorate them (if you have the ingredients). Enjoy eating them with your family. Do you like them? What do they taste like? Send us a picture on Tapestry.

https://www.twinkl.co.uk/resource/easy-gingerbread-recipe-t-t-4455

Make a house for the Gingerbread Man out of boxes and decorate it. Send us a picture on Tapestry.

Make a gingerbread man paper chain and decorate it using whatever you like. Make sure you cut carefully and challenge yourself to make a pattern. Send us a picture of what you make on Tapestry.

https://www.twinkl.co.uk/resource/us-t-t-12103-the-gingerbread-man-paperchain

Physical Development (Fine and Gross Motor Skills)

Have a go at this farm animal yoga session to explore the animals from the story. Send us a picture/video of what you do on Tapestry. https://www.youtube.com/watch?v=YKmRB2Z3q2s

Follow the simple recipe we use for playdough (see Tapestry) and add cinnamon (if you have the ingredients). Follow the instructions on these playdough mats or just make your own gingerbread men.

https://www.twinkl.co.uk/resource/au-t-3521-the-gingerbread-man-playdough-mats

• Communication and Language

Read and try to learn one of these Gingerbread Man songs or rhymes. Upload what you learn on Tapestry.

https://www.twinkl.co.uk/resource/t-t-2545192-the-gingerbread-man-songs-and-rhymes-resource-pack

• Understanding the World (Science)

Make a boat for the Gingerbread Man to use to get across the river- use some things that you would otherwise recycle. Prompt questions will be posted on Tapestry. Upload what you make to Tapestry.

• Personal, Social and Emotional Development

Discuss the character of the Gingerbread Man. Why do you think he was running away? How was he feeling? What would you have done if you had seen the Gingerbread Man running away from all of the other characters? Discuss the characters of the old man and the old lady. How do you think they felt when the Gingerbread Man ran away from them? Put your answers on Tapestry.

Additional learning resources parents may wish to engage with

<u>https://www.phonicsplay.co.uk/</u> - sign up for a free account and complete games.
<u>https://www.twinkl.co.uk/</u> - additional Gingerbread Man activities and resources can be found on twinkl.

https://www.topmarks.co.uk/maths-games/3-5-years/counting - have a go at some of the additional Maths games for 3-5 year olds.