

Afternoon Activities- 'Polar Regions' and 'People Who Help Us'

Please complete one of these activities for your home learning each afternoon and share what you have done with your teachers on Tapestry.

<p>RE</p>	<p>Create a thank you card to send to someone who has helped you. You could draw, paint or use collage to make your picture. Remember to use your best writing inside to say 'thank you' and to write your name.</p> 	<p>Make your own 'people who help us' costume. Borrow an adult's hat to be a helmet or a shirt to be a doctor's coat. Pretend you are the person who is helping. What would you do? What would you say?</p>	<p>Create your own emergency vehicle. Think about its features - sirens, hosepipes and ladders, bright colours. You could make your vehicles out of old boxes, bottle tops and cardboard tubes.</p> 
<p>Literacy</p>	<p>Write a postcard to the penguin from the story 'Lost and Found' telling him what it is like where you live.</p> 	<p>Make some puppets or models of the boy and the penguin from 'Lost and Found' at retell the story with them.</p>	<p>Think about what you might need to take with you on a trip to the South Pole and write a list. You could draw some pictures as well.</p> 
<p>Maths</p>	<p>Listen to the 'I'm a Square' song and draw some of your own.</p>	<p>Go into your garden or a park near your house and collect some sticks, pebbles and leaves. See what 2D shapes you can make using them. Which shapes are easiest to make using the sticks? Which objects are best for making a circle?</p>	<p>What places, animals or objects can you draw using only 2D shapes? Can you make a train using rectangles, circles and squares? Can you make a rocket using rectangles, triangles and circles? What else can you make?</p>

<p>Understanding the World</p>	<p>Talk about warm foods and drinks that are good to eat when it is cold e.g. porridge, soup and hot chocolate. Have a go at making one of them to keep warm.</p> 	<p>Use Google Earth or a map to discuss where the Polar Regions are.</p>	<p>Use what we learned about floating and sinking to make a boat to transport the penguin and the boy from 'Lost and Found'.</p> 
<p>Expressive Art and Design</p>	<p>Make a model of an animal that lives in a polar region like a polar bear or a penguin.</p> 	<p>Decorate a biscuit like a polar bear.</p> 	
<p>Communication and Language</p>	<p>Have a think about where the penguin was when he was lost. Use a toy to practice identifying where things are. Hide a toy somewhere in the room and describe where it is using words like 'under', 'next to' 'behind' and 'in front'. You could turn it into a game with your family!</p>		
<p>Physical Development</p>	<p>Have a go at this yoga session all about a penguin.</p> 	<p>Can you walk like a penguin? How do you think a penguin walks? Can you think of some other animals? Move around the room as different animals.</p> 	

**Personal, Social
and Emotional
Development**

In the story 'Lost and Found', the boy helps the penguin. Can you think of something you can do to help someone? It might be someone in your home, at school or a friend.



Think about the snowflakes we made last week. Snowflakes are all different and unique, each one is very special. Have a think about what makes you unique just like a snowflake.

