

Rec – Sum 2 - Who helps us on our journey?



Impact

By the end of this unit children will...

'...For he will command his angels concerning you to guard you in all your ways.' Psalm 91:11

Children will be able to talk about past and present events in their own lives and in the lives of family members. They will be able to identify people in their lives and in the community, who will help guide them on their journey.



Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God's creations is special and important.

Building the Kingdom

Big Question:

Who helps us on our journey?

Further questions to explore:

Why do people travel?

How can I show my faith journey?

Where will my journey take me?

Catholic Social Teaching

Focus: Human Rights - CAFOD

God wants everyone to be happy

God gives us all we need to be happy

Making the right choices

We share all God's gifts

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Religious Education and Prime Areas of Learning

Religious Education	Physical Development
<p><u>Pentecost</u> In this unit the children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit.</p> <p><u>Prayer</u> Children will learn about some styles of prayer and be able to reflect on some of their experiences of prayer during the school year.</p>	<p>This half term Reception will:</p> <ul style="list-style-type: none">Recall some basic throws.Negotiate space and obstacles safely, with consideration for themselves and others.Demonstrate strength, balance and coordination when playing.Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.Use a range of small tools, including scissors, paint brushes and cutlery.Begin to show accuracy and care when drawing.
Communication and Language	Personal, Social and Emotional Development
<p>This half term Reception will:</p> <ul style="list-style-type: none">Join in with repeated refrain and anticipates key events and phrases in rhyme and stories.Respond to simple instructions e.g. to get or put away an object.Use intonation, rhythm and phrasing to make the meaning clear to others.	<p>This half term Reception will:</p> <ul style="list-style-type: none">Select and use activities and resources with help when needed.Become more outgoing with unfamiliar people in the safe context of their setting.Show more confidence in new social situations.Play with one or more other children, extending and elaborating play ideas.Develop appropriate ways of being assertive.Talk with others to solve conflicts.

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Specific Areas of Learning

Literacy

The texts we will be looking at will be:

We're Going on a Bear Hunt

Goldilocks and the Three Bears

Little Red Riding Hood

Gordon's Great Escape

This half term Reception will:

Say a sound for each letter in the alphabet and at least 10 digraphs.

Read words consistent with their phonic knowledge by sound-blending.

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Mathematics

This half term Reception will:

Share and group numbers.

Learn about odd and even numbers.

Learn how to double numbers.

Look more in depth into patterns.

Continue to develop their spatial reasoning.

Learn about mapping.

Understanding the World

This half term Reception will:

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Apply skills to study sources and identify similarities and differences between the past and now.

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Know some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Expressive Arts and Design

This half term Reception will:

Sing a range of well-known nursery rhymes and songs.

Recount narratives and stories with peers and their teacher.

Invent and adapt narratives and stories with peers and their teacher.

Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Identify a variety of ways in which particular effects can be achieved when creating with materials.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share their creations, explaining the process they have used.

Make use of props and materials when role playing characters in narratives and stories.