

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,820
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,820		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £6,300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Swimming pool hire to foster a love of swimming as a form of exercise.	*To provide a hired swimming pool of the school field for children to access for 2 weeks. *Children will also have a qualified swimming teacher to support them and will undergo a swimming assessment that can then be shared with parents.		£6,300	*Children will be given the opportunity to begin to learn how to swim if they do not know already. *Children will learn or recap water safety. *All children will have at least an introduction to swimming as a form of exercise.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £520	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
					Sustainability and suggested next steps:

Improvement of fitness and fundamental skills.	*SP to sign up to and deliver training for 'Amaven' with a focus on use of fundamental skills development.	£520	*Children's physical fitness will improve. *Children's ability to perform fundamental movement skills will improve. *When children begin to play team games again, their individual performance will improve.	*Bank of resources for when classes or individuals are struggling with a specific fundamental skill. *Improved ability during sports. *Increased confidence in physical ability. *A better understanding of how important fundamental skills are to sports and other physical activities.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

32%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Appoint coaches to: *deliver PE sessions in Team Teach approach to implement a structured programme of PE across the school from Year 1 to Year 6. *lead a range of extra-curricular activities throughout the year.	*To maintain the coverage of sport and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible, and also ensuring skills were developed to benefit children when taking part in competitive and non -competitive sports. *Improve confidence of teaching PE for staff across the school through CPD opportunities provided by coaches through team teaching etc. *Increase specialist PE provision through sport coaches. *To ensure pupils enjoy participating	£4,350	*Planning scrutiny *Observation notes *Staff consultation *Pupil consultation *Teacher confidence increases. *Understanding of all areas of sport and PE is increased. *Joint observations with colleague(s) from Streetly Partnership to assess impact.	*To assess the impact of coaches on staff confidence and ability in PE and develop 'Team Teach' partnerships further.

	in sporting clubs.			
Membership - Streetly Sports Academy Partnership.	<ul style="list-style-type: none"> *CPD accessed via Streetly Partnership. *PE Subject Leader to attend CPD / meetings to receive support and updates to aide leading and developing PE. *PE Subject Leader to provide updates for staff after courses/meetings attended. *Children to access opportunities to participate in Level 2 inter-school competition. *Staff to have access to Youth Sport Trust resources to support teaching and learning. 	£1,350	<ul style="list-style-type: none"> *Record evidence of CPD that has been accessed. *Record of events/competitions children have participated in and number of children who have participated in events over the course of the academic year. 	<ul style="list-style-type: none"> *Increased confidence and ability of PE Lead. *Increase participation in events run by Streetly Academy. *Engage in more CPD opportunities provided by Streetly Sports Academy Partnership for all staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,279	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All children to engage in a range of activities during Creative Arts and Events Week	*To book and deliver a range of activities.	£3,479	*Register of children attending *Children will experience a broad range of activities.	*Continue to provide this opportunity for all children.
Maintain yoga in the curriculum and provide yoga for target groups of children.	*SP to source and timetable yoga instructor in order to provide children with quality yoga practise.	£1,800 for yoga instructor	*Pupil voice *Curriculum map/timetable *Children given tools for mindfulness as well as developing physical strength and skill.	*Develop yoga further to provide extra-curricular activities. *Sign-post parents towards yoga that is offered outside of school time.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps: