

# UNIT D – YEAR 6

## CHRISTMAS

### ABOUT THE UNIT

In this unit of work the children will explore the story of the birth of Christ from the Gospel of St. Matthew and the Gospel of St. Luke. They will also learn about some images of Christ that are found in the Prologue to the Gospel of St. John.

### WHERE THE UNIT FITS IN

This unit builds on previous work in Key Stage 2 about the story of Christmas. It provides children with an opportunity to bring together their learning about the events of Christ's birth.

### PRIOR LEARNING

It would be helpful if the children have:

- some knowledge of the story of Christmas from the different Gospels.

### SKILLS

Research skills, recording information, speaking and listening, writing skills.

### VOCABULARY

Matthew, Luke, John, Prologue, Word Made Flesh, Christmas.

### ASSESSMENT

**At the end of this unit:**

**Most children will** know the main features of the story of Christmas and be able to identify which Gospel they are recorded in. They will be able to discuss some of the images of Jesus found in the Gospel of St. John. They will also be able to talk about some reasons why Christmas is an important celebration in the life of the Church.

**Less able children will** know some parts of the accounts of the birth of Jesus. They will be able to recall an image of Christ from the Prologue of St. John's Gospel.

**More able children will** know the main features of the story of Christmas and recognise all the similarities and differences in the two accounts. From their study of the Prologue of St. John they will understand that Christ enjoyed a special relationship with God the Father and they will be able to think about how he revealed God's presence in the world.

**A.T.1**

**A.T.2**

**4a**

**4b**

**4c**

**3a**

**3c**

**5c**

**5a**



PROGRAMME OF STUDY	TEACHING STRATEGIES	LEARNING OUTCOMES	FURTHER DEVELOPMENT
<p><b>C4</b> The Church's Celebration of significant events in the life of Jesus: Christmas.</p>	<p>pictures and write a short explanation of the image they have chosen.</p> <ul style="list-style-type: none"> <li>• Invite your priest or deacon to visit the class and explain some of the Church's customs for the celebration of Christmas. Children to create a fact-file of information about how the Church celebrates this feast.</li> <li>• Create a survey sheet asking parents, parishioners and other people in the school community to record their thoughts about the celebration of Christmas and why it is such an important feast.</li> <li>• Children to record the findings from the survey in the form of graphs and bar charts.</li> <li>• Ask the children to explain what they have learnt about the feast from this survey. Does it concord with their own thoughts and opinions? In what ways is it different?</li> </ul>	<p>major liturgical feast and seasons.</p> <ul style="list-style-type: none"> <li>• Know about some images of Jesus found in scripture and in art.</li> <li>• Be able to discuss their favourite images.</li> <li>• Know some of the customs associated with the Church's celebration of Christmas.</li> <li>• Understand some reasons why this feast is important to Christians today.</li> </ul>	<p>Use images of Jesus from religious. You might use the internet as a source of research.</p> <p>Look at some items and explore the images of Christ that they portray.</p> <p>Some important opportunities here for home-school-parish links.</p>

## **RELATED SCRIPTURE**

*Lk. 2: 1-14* – The Story of the Birth of Jesus

*Mt. 1: 18-2:23*

*Jn. 1: 1-14* – The Prologue of the Gospel of St. John

## **COLLECTIVE WORSHIP**

- Use parts of the Prologue of St. John's Gospel in Collective Worship.
- Lead the children in an imaginative contemplation of parts of the Christmas story. Ask them to recall their thoughts and feelings about the different scenes associated with the birth of Christ.
- Learn some new carols for Christmas.
- Visit the Church after the holiday and hold a short prayer service around the crib. Pray especially for the whole school community and the parish in this moment of prayer.

## **OTHER LINKS**

ICT Links: Use Bible CD-ROM packages to research the passages being studied in this unit of work.

Art: Research the symbols for the different authors of the Gospels and paint them.

## **EVALUATION**

**What went well?**

**Which areas of planning need to be developed/adapted next time?**

**What needs to be revisited/developed in a later unit?**